



#### MANAV SEHYOG SCHOOL | Jalandhar, Punjab

Affiliated to CBSE Vide No. 1630448 (School Code: 20435)

SESSION: 2025 -2026

**GRADE: UKG** 





# **LIST OF BOOKS**

Sr. No.	Books name
1	Zoom Literacy-3
2.	Zoom General Awareness-3
3.	Zoom Rhymes-3
4.	Zoom Story book-3
5.	Zoom Numeracy-3
6.	Zoom Art and Craft-3
7.	Zoom phonic -3
8.	हिंदी शब्द किरण
9.	ਪੰਜਾਬੀ ਅੱਖਰ ਗਿਆਨ

# **APRIL**

SUBJECT	MONTH	SYLLABUS
	-01	1.Communication Skills:
Literacy (English)	April	<ul> <li>Listen and follow simple instructions:- <ol> <li>Happy/Wonderful morning, everyone!</li> <li>Pay attention, please.</li> <li>Let's start today's work.</li> <li>May I come in?</li> <li>May I go to washroom?</li> <li>May I drink water?</li> <li>Raise your hand to speak.</li> <li>Wait for your turn.</li> <li>Keep your notebook on the table.</li> <li>Put your left/right hand up.</li> </ol> </li> <li>Speaking skills:- <ol> <li>Express their feelings and needs using simple sentences.</li> <li>Magic words <ol> <li>Thankyou, Welcome, Sorry, Please)</li> </ol> </li> <li>Listening Skills: <ol> <li>ORAL: Revision of Capital and Small letters with Phonetic sound(A-Z).</li> </ol> </li> </ol></li></ul>

		Rhyme: "Welcome song ", "Finger family".  (page no:- 7)  Story: "The Hunter and the Pigeons."  (page no:- 7 to 11)  Action words  WRITTEN:  Revision of Capital and Small letters with Phonetic sound(A-Z).
/.0		<ul> <li>Sight words:-I, am, is, in, an, on, of, it, if, or, he, she, so, we, be, by, me, has, had, was, you.</li> <li>Book pages:</li> <li>Zoom Literacy: Page no. 7 to 25</li> </ul>
		• Zoom Phonic : Page no. 8 to 15 ORAL:
Numeracy (Math)	April	<ul> <li>Counting 01 to 50</li> <li>Backward counting 50-01</li> <li>WRITTEN:</li> <li>Counting 01 to 50</li> <li>Backward counting 50-01</li> <li>Shapes: Circle and Semi-circle</li> <li>Missing Numbers 1 to 50.</li> <li>Addition: Single digit numbers.</li> <li>Book pages:</li> <li>Zoom Numeracy page no. 7 to 21</li> </ul>
General Awareness		ORAL:  Sense organs  Myself Body parts  WRITTEN:  All About Me
(Environmental Studies)	April	<ul> <li>All About Me</li> <li>My Senses</li> <li>Body parts</li> <li>Book Pages:</li> <li>General Awareness page no. 7 to 15</li> </ul>
G.K. Questions		Q1. What is your name? Ans. My name is Q2. How old are you? Ans. I am years old. Q3. In which class do you read? Ans. I read in UKG Q4. What is the name of your school? Ans. The name of my school is Manav Sehyog School.

Fine Motor Skills (Art and Craft)	April	Q5. What is your father's name?  Ans. My father's name is  Q6. What is your mother's name?  Ans. My mother's name is  Q7. Where do you live?  Ans. I live in  Drawing:  The property of the p
Intellectual Development (Cognitive)	April	Art and craft :- page no. 7 and 9  Skills:  ❖ Pattern recognition:- Introduce simple patterns using shapes, colors, and objects.  ❖ Problem Solving:- Puzzles
ਪੰਜਾਬੀ	ਅਪ੍ਰੈਲ	ਮੈਖਿਕ :       ਓ ਤੋਂ ਹ ਤੱਕ         ਂ ਓ ਤੋਂ ਹ ਤੱਕ       ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ         ਂ ਮਿਲਾਨ ਕਰੋ       ਤਸਵੀਰ ਪਹਿਚਾਣੋ         ਂ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ         ਪੰਜਾਬੀ ਅੱਖਰ ਗਿਆਨ :       2 ਤੋਂ 5
हिन्दी	अप्रैल	#ौखिक :

		Goals:
Socio-Emotional	April	<ul> <li>Personal hygiene</li> </ul>
Development		<ul> <li>Express emotions in healthy way</li> </ul>
		Build friendship and cooperate with peers.
		Fun/dance exercise:
Gross Motor Skills	Annil	❖ Balance and coordination
(Physical Development )	April	Yoga:
Development)		❖ Anulom–Vilom
		Sounds and recognition of musical
Aesthetic Development	April	instruments(Harmonium, Dholak)
Development		❖ Sargam : सा रे गा मा पा धा नी सा
		Yellow Week :- (07.04.25 to 11.04.25)
1.4		• Baisakhi (12.04.2025)
1 42		Blue Week :- (14.04.25 to 18.04.25)
Activities/Celebration	April	World Heritage Day (18.04.2025)
550	•	Green week :- (21.04.25 to 25.04.25)
		• Earth Day (22.04.2025)
<		• Story Day (25.04.2025)

## Punjabi Rhyme

#### ਅਰਦਾਸ

ਹੱਥ ਜੋੜ ਕੇ ਸੀਸ ਝੁਕਾਈਏ, ਦਰ ਤੇਰੇ ਤੋਂ ਸਾਰੇ ਸੁੱਖ ਪਾਈਏ। ਦਿਓ ਸਾਨੂੰ ਵਿੱਦਿਆ ਦਾ ਦਾਨ, ਕਰੀਏ ਦੇਸ਼ ਦਾ ਨਵ ਨਿਰਮਾਣ।

### Hindi Rhyme

## मेरी पुस्तक

मेरी पुस्तक रंग बिरंगी कहे कहानी यह सतरंगी कहती बातें नई पुरानी जैसे बोले दादी नानी परीलोक की सैर कराती कभी-कभी वह हमें डराती कभी हँसाती कभी रुलाती दुनिया की हर बात बताती।

MAY			
SUBJECT	MONTH	SYLLABUS	
		1. Communication Skills: Listen and follow simple instructions:	
Literacy (English)	May	<ol> <li>That's a great answer! Well done!</li> <li>Please listen carefully.</li> <li>Please don't talk while I am teaching.</li> <li>Open your book to page</li> <li>Pick up the pencil.</li> <li>Show me the book/note-book.</li> <li>Sit down quietly.</li> <li>Wash your hands, after/before eating your food.</li> <li>Wave your right hand.</li> <li>Take one step back/forward/left/right.</li> <li>Listening Skills:</li> <li>ORAL: Two and three letter words:-</li> <li>Rhyme: 'Marry had a little lamb'. (page no. 6 and 7)</li> </ol>	
	v	Story: 'The Hunter and the Pigeons.' (page no. 7 to 11)  Action words: Freeze- Release	
		<ul> <li>WRITTEN:</li> <li>❖ Vowels ('a' and 'e') and consonants</li> <li>❖ Rhyming words</li> <li>❖ Picture composition</li> <li>❖ Comprehension</li> <li>❖ Two and three letter words</li> <li>❖ Edit activity</li> <li>❖ Matching</li> <li>❖ Word train</li> <li>❖ Simple sentences</li> <li>Book Pages:</li> <li>❖ Zoom Literacy: Page no. 25 to 46</li> <li>❖ Zoom Phonic: Page no. 15 to 27</li> </ul>	

		1
Numeracy (Math)	May	ORAL:
		❖ Zoom Numeracy Page no. 21 to 40
		ORAL:-
		<ul><li>Family</li><li>Body parts</li></ul> WRITTEN:
General Awareness		❖ Body parts
(Environmental	May	❖ Family
<b>Studies</b> )	Wildy	Book Pages :
,		
		<b>❖</b> General Awareness Page no. 15 to 22.
G.K. Questions		Q1. Who is your Principal? Ans. My Principal's name is
Fine Motor Skills (Art and Craft)	May	<ul> <li>Draw a square and circle related with their objects.</li> <li>Art and craft: Page no. 11</li> </ul>
Intellectual		Skills:
Development (Cognitive)	May	❖ Problem Solving:- Puzzles
ਪੰਜਾਬੀ	ਮਈ	<b>ਮੈਖਿਕ</b> : ❖ ੳ ਤੋਂ ਹ ਤੱਕ

		ਲਿਖਿਤ :
		❖ ਓ ਤੋਂ ਹ ਤੱਕ
		❖ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ
		❖ ਮਿਲਾਨ ਕਰੋ
		❖ ਤਸਵੀਰ ਪਹਿਚਾਣੋ
		❖ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ
		<b>ਪੰਜਾਬੀ ਅੱਖਰ ਗਿਆਨ</b> :- 6 ਤੋਂ 10
		मौखिक :
		<ul><li>स्वर : आ से अं तक</li><li>व्यंजन : क से ज्ञ तक</li></ul>
		लिखित:
हिन्दी	मई	<ul> <li>तीन और चार वर्णों वाले शब्द</li> <li>खाली स्थान भरो</li> <li>मिलान करो</li> <li>गद्यांश</li> <li>चित्र वर्णन</li> <li>श्रुतलेख</li> <li>संपादन</li> <li>शब्द रेल</li> </ul>
		हिन्दी शब्द किरण : पृष्ठ संख्या : 9 से 15
Socio-Emotional Development	May	Goals:  ❖ Personal hygiene  ❖ Express emotions in healthy way  ❖ Build friendships and cooperate with peers.
		Fun/dance exercise:
Gross Motor Skills		Improve overall physical fitness.
(Physical	May	Yoga:
Development )		❖ Mountain Pose
Aesthetic Development	May	Sargam : सा रे गा मा पा धा नी सा
Activities/Celebration	May	<ul> <li>Red week:- (01.05.2025 to 09.05.2025)</li> <li>Labour day (01.05.2025)</li> <li>Diet, Physical week (05 to 09.05.2025)</li> <li>Mothers' day (09.05.2025)</li> <li>Mental health awareness week (12.05.2025 to 16.05.2025)</li> <li>English reading activity (15.05.2025)</li> </ul>

Assessment May	19.05.2025 to 23.05.2025
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### Punjabi Rhyme

### ਦਾਦੀ ਮਾਂ

ਦਾਦੀ ਮਾਂ ਮੇਰੀ ਦਾਦੀ ਮਾਂ , ਤੈਨੂੰ ਡਾਢਾ ਪਿਆਰ ਕਰਾ । ਅੰਬਰ ਵਿੱਚ ਨੇ ਜਿੰਨੇ ਤਾਰੇ, ਉਹ ਨੇ ਤੇਰੇ ਬੋਲ ਪਿਆਰੇ । ਹੀਰੇ ਜਿਹੇ ਤੇਰੇ ਚਿੱਟੇ ਵਾਲ, ਤੂੰ ਰੱਖਦੀ ਮੇਰਾ ਕਿੰਨਾ ਖਿਆਲ । ਤੇਰੇ ਵਰਗਾ ਨਾ ਕੋਈ ਹਾਣੀ , ਤੂੰ ਹੈ ਇਸ ਦੁਨੀਆ ਦੀ ਰਾਣੀ |

### Hindi Rhyme

#### हम बच्चे

हम बच्चे हैं भोले भाले, छोटे हैं पर हिम्मत वाले | नन्हे पाव और हाथ हमारे, इस धरती के हैं रखवाले | नन्हे कदम जो उठ जाए, रोके पर भी ना रुक पाए | आँधी तूफ़ां चाहे आए, हम मंजिल तक बढ़ते जाए |

### **JULY**

SUBJECT	MONTH	SYLLABUS
		1. Communication Skills:
		Revision of April and May sentences.
		2. Listening skills:
		Oral:
Literacy	July	* Rhymes:-
(English)		Miss Polly had a dolly.
		Hickory Dickory Dock. (Page no. 10 and 11)
		Story: Juhi and caterpillar (Page no. 12 to 16)

		Written —  ❖ Vowels (i, o, u)  ❖ Use of a and an  ❖ Rhyming words  ❖ Make sentences  ❖ Word train  ❖ Picture composition  ❖ Picture comprehension  Phonic Book Page no: 7 to 12  Literary healt Page no: 30 to 68
		Literacy book Page no.: 30 to 68  Oral:
		<ul> <li>Counting 1 to 80</li> <li>Backward counting 80-01</li> <li>Table of '0' and '1'</li> </ul>
		Written:-
Numeracy (Math)	July	<ul> <li>forward Counting (1-80)</li> <li>Backward counting (80-1)</li> <li>What comes after and before (1-80)</li> <li>Ascending and descending order (1-80)</li> <li>Count and write (1-80)</li> <li>Bigger and smaller number (up to 80)</li> <li>Shapes: Oval, Star, Diamond (with shapes names)</li> <li>Tables: 0 and 1</li> <li>Single digit Subtraction and Addition sums</li> <li>Concept: Sorting, Even and odd</li> <li>Comparison</li> <li>Number names: 11-15</li> </ul>
		Book work :- 35 - 58, 149 - 162 Oral:-
		<ul> <li>Self introduction</li> <li>Family tree</li> <li>Fruits names</li> <li>Vegetables names</li> <li>Colours – Yellow</li> </ul>
General Awareness (Environmental	July	Written  ❖ My Family
Studies		<ul><li>★ My Family</li><li>★ Family tree</li></ul>
		❖ Fruits names
		• Vegetables names
		<ul><li>❖ Book page no:-22, 24, 28, 32, 36, 38</li><li>❖ Days of week</li></ul>
		Days of week Colours names
		Fruits and vegetables

C.V. Owestiers		Questions:  Q1. How are you?  Ans. I am awesome/fantastic, thank you.  Q2. Have you done the homework?
G.K. Questions		Ans. Yes, I have done the homework. or No, I have not done the homework.  Q3. What are you doing? Ans. I am reading/writing/playing.  Q4. How many siblings do you have? Ans. I have Brother (s) and sister(s)  Q5. Which vegetable is a flower? Ans. Broccoli and Cauliflower.
Fine Motor Skills (Art and Craft)	July	<ul> <li>Drawing:</li> <li>❖ Draw object related Triangle</li> <li>❖ Rectangle, and Oval</li> <li>❖ Draw faces: angry, smile, and funny</li> </ul> Book Page no: 37 to 40
Intellectual Development (Cognitive)	July	Skills:  Sorting and categorization.  Pattern recognition.
ਪੰਜਾਬੀ	ਜੁਲਾਈ	ਮੈਂਖਿਕ :
हिन्दी	जुलाई	<ul> <li>चार वर्णों वाले शब्द</li> <li>वाक्य बनाओ</li> <li>तुकबंदी</li> <li>गद्यांश</li> <li>चित्र वर्णन</li> <li>श्रुतलेख</li> <li>संपादन</li> <li>शब्द रेल</li> </ul>
		<b>हिन्दी शब्द किरण</b> : पृष्ठ संख्या <b>: 16</b> से <b>18</b>

		Goals:
Socio-Emotional	July	❖ Self-management
Development	July	<ul> <li>Express emotions in healthy way</li> </ul>
•		Build friendship and cooperate with peers
		Locomotor skills:
		Running
Gross Motor Skills		<b>❖</b> Jumping
(Physical Devel.)	July	<b>❖</b> Hoping
(1 hysical Devel.)		Yoga:
		❖ Mountain pose
Aesthetic Development	July	<ul> <li>Music and movement (Freeze dance)</li> </ul>
		❖ Mission Hariyali (07.07.2025)
		Punjabi Hindi language week (07.07.2025-
Activities/ Celebration		11.07.2025)
	July	<ul><li>Quiz activity (15.07.2025)</li></ul>
		<ul><li>Drawing competition (18.07.2025)</li></ul>
		<b>❖</b> Bubble activity (25.07.2025)
		<b>Story day (30.07.2025)</b>

### बरखा रानी

जब-जब पानी आता है, पत्ते, फूल खिलाता है। बरखा रानी आती है, रिमझिम पानी लाती है।। पानी आता झर-झर, बादल गरजते गर-गर-गर। बिजली रानी चमकती है, लगता अच्छा नभ मंडल।। कभी आता ज्यादा पानी, कभी आता पानी कम। कभी कहीं पर बाढ़ बोलती,

## **AUGUST**

SUBJECT	MONTH	SYLLABUS
Literacy (English)	August	<ol> <li>Communication Skills:         <ul> <li>Listen and follow simple instructions:</li> </ul> </li> <li>Don't move.</li> <li>Stand still.</li> <li>Right now.</li> <li>Don't drag your feet.</li> </ol>

6. Don't make faces. 7. Put on your shoes. 8. Please bring your notebook. 9. Chew your food. 10. Don't tear your pages.  3. Listening skills: Oral:		5. It's time to take a lunch.
7. Put on your shoes. 8. Please bring your notebook. 9. Chew your food. 10. Don't tear your pages.  3. Listening skills:  Oral:  \$\frac{\text{Rhymes:-}}{\text{The wheels on the bus, My home is thest (Page no. 12 and 14)}}{\text{Vowels and Consonants}} \text{Oral in the story: The lazy king. (Page no. 17 to 21)} \text{Written:}  \$\frac{\text{Vowels and Consonants}}{\text{One and many}} \text{\text{Use This and That}} \text{\text{Preposition}} \text{\text{Concept: in, on, up, down, over, under, inside, outside, behind, near and far.} \text{\text{Rhyming words}} \text{\text{Picture composition}} \text{\text{\text{Picture composition}}} \text{\text{\text{Picture comprehension}}} \text{\text{\text{Make sentences}}} \text{\text{Word train}} \text{\text{Book work: 69-98}} \text{\text{Phonic book: 13-24}} \text{\text{Oral:}} \text{\text{\text{Counting 1 to 100}}} \text{\text{\text{\text{Backward counting 1 10-01}}} \text{\text{\text{\text{Table of 0, 1 and 2}}}} \text{\text{Written:}} \text{\text{\text{W}}} \text{\text{Written:}} \text{\text{\text{\text{Count the objects (up to 100)}}} \text{\text{\text{Number names 15-20}}} \text{\text{\text{Addition and subtraction single digit}}} \text{\text{\text{Addition 1: Double digits sums.}}} \text{\text{\text{Table of '2'2}}}		
8. Please bring your notebook. 9. Chew your food. 10. Don't tear your pages.  3. Listening skills:  Oral:  \$\frac{2}{3} \text{Rhymes:}\$\tag{-} \text{The wheels on the bus, My home is the best (Page no. 12 and 14)}\$\frac{2}{3} \text{Story:}\$\text{ The lazy king. (Page no. 17 to 21)}\$\text{Written:}\$\text{Written:}\$\text{Vowels and Consonants}\$\text{One and many}\$\text{Use This and That}\$\text{Preposition}\$\text{Concept: in, on, up, down, over, under, inside, outside, behind, near and far.}\$\text{Rhyming words}\$\text{Picture composition}\$\text{Picture comprehension}\$\text{Amake as entences}\$\text{Word train}\$\text{Book work: 69-98}\$\text{Phonic book: 13-24}\$\text{Oral:}\$\text{Counting 1 to 100}\$\text{Backward counting 100-01}\$\text{Table of 0, 1 and 2}\$\text{Written:}\$\text{Vounting 1 to 100}\$\text{Backward counting (100-1)}\$\text{Count the objects (up to 100)}\$\text{What comes after and before up to 100}\$\text{Number names 15-20}\$\text{Addition: Double digits sums.}\$\text{Table of '2'}		- 1
9. Chew your food. 10. Don't tear your pages.  3. Listening skills:  Oral:  \$\frac{\text{Rhymes:}}{\text{The wheels on the bus, My home is the best (Page no. 12 and 14)}}{\text{Story:}} \text{The lazy king. (Page no. 17 to 21)}} \text{Written:}  \$\frac{\text{Vowels and Consonants}}{\text{One and many}} \text{Use This and That}}{\text{Use This and That}} \text{Preposition} \text{Concept: in, on, up, down, over, under, inside, outside, behind, near and far.} \text{Rhyming words} \text{Picture composition} \text{Picture comprehension} \text{Picture comprehension} \text{Picture comprehension} \text{Phonic book: 13-24} \text{Oral:} \text{Counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Proward counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Poward counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Poward counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Poward counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Poward counting 1 to 100} \text{Phonic book: 13-24} \text{Oral:} \text{Poward counting 1 to 100}		
3. Listening skills: Oral:  \$\leftilde{\text{Rhymes:}}\$- The wheels on the bus, My home is the best (Page no. 12 and 14) \$\leftilde{\text{Story:}}\$ The lazy king. (Page no. 17 to 21)  Written:  \$\leftilde{\text{Vowels and Consonants}}\$ One and many \$\leftilde{\text{Use This and That}}\$ Preposition \$\leftilde{\text{Concept: in, on, up, down, over, under, inside, outside, behind, near and far.}\$ Rhyming words \$\leftilde{\text{Picture comprehension}}\$ Ake sentences \$\leftilde{\text{Word train}}\$  Book work: 69-98 Phonic book: 13-24  Oral:  \$\leftilde{\text{Counting1 to 100}}\$ Backward counting 100-01 \$\leftilde{\text{Table of 0, 1 and 2}}\$  Written:  \$\leftilde{\text{Vowels and Consonants}}\$ Count the objects (up to 100) \$\leftilde{\text{Witten:}}\$ Count the objects (up to 100) \$\leftilde{\text{What comes after and before up to 100}}\$ Number names 15-20 \$\leftilde{\text{Addition and subtraction single digit}}\$ \$\leftilde{\text{Addition: Double digits sums.}}\$		
Oral:  Rhymes:- The wheels on the bus, My home is the best (Page no. 12 and 14)  Story: The lazy king. (Page no. 17 to 21)  Written:  Vowels and Consonants One and many Use This and That Preposition Concept: in, on, up, down, over, under, inside, outside, behind, near and far. Rhyming words Picture composition Picture comprehension Make sentences Word train  Book work: 69-98 Phonic book: 13-24  Oral: Counting! to 100 Backward counting 100-01 Table of 0, 1 and 2  Written:  Numeracy (Math)  August  Written:  Forward counting 1 to 100 Backward counting (100-1) Count the objects (up to 100) What comes after and before up to 100 Mumber names 15-20 Addition and subtraction single digit Addition: Double digits sums. Table of '2'		10. Don't tear your pages.
* Rhymes:- The wheels on the bus, My home is the best (Page no. 12 and 14)  * Story: The lazy king. (Page no. 17 to 21)  Written:  * Vowels and Consonants  One and many  * Use This and That  Preposition  Concept: in, on, up, down, over, under, inside, outside, behind, near and far.  Rhyming words  Picture composition  Picture comprehension  Make sentences  Word train  Book work: 69-98  Phonic book: 13-24  Oral:  * Counting I to 100  * Backward counting 100-01  * Table of 0, 1 and 2  Written:  * Forward counting 1 to 100  Backward counting (100-1)  Count the objects (up to 100)  What comes after and before up to 100  Bigger and smaller number (up to 100)  Number names 15-20  Addition: Double digits sums.  Table of '2'  Table of '2'		3. Listening skills :
best (Page no. 12 and 14)  Story: The lazy king. (Page no. 17 to 21)  Written:  Vowels and Consonants One and many Use This and That Preposition Concept: in, on, up, down, over, under, inside, outside, behind, near and far. Rhyming words Picture composition Picture comprehension Make sentences Word train  Book work: 69-98 Phonic book: 13-24  Oral: Counting 1 to 100 Backward counting 100-01 Table of 0, 1 and 2  Written:  Forward counting 1 to 100 Backward counting 100-1) Count the objects (up to 100) Make comes after and before up to 100 Bigger and smaller number (up to 100) Number names 15-20 Addition and subtraction single digit Addition: Double digits sums.		Oral:
* Vowels and Consonants     One and many     Use This and That     Preposition     Concept: in, on, up, down, over, under, inside, outside, behind, near and far.     Rhyming words     Picture composition     Picture comprehension     Make sentences     Word train  Book work: 69-98 Phonic book: 13-24  Oral:     Counting1 to 100     Backward counting 100-01     Table of 0, 1 and 2  Written:  August  August  August  Forward counting (100-1)     Count the objects (up to 100)     Bigger and smaller number (up to 100)     Mumber names 15-20     Addition and subtraction single digit     Addition: Double digits sums.     Table of '2'		
* One and many		Written:
Phonic book: 13-24  Oral:  Counting1 to 100  Backward counting 100-01  Table of 0, 1 and 2  Written:  Forward counting 1 to 100  Backward counting (100-1)  Count the objects (up to 100)  What comes after and before up to 100  Bigger and smaller number (up to 100)  Number names 15-20  Addition and subtraction single digit  Addition: Double digits sums.  Table of '2'		<ul> <li>One and many</li> <li>Use This and That</li> <li>Preposition</li> <li>Concept: in, on, up, down, over, under, inside, outside, behind, near and far.</li> <li>Rhyming words</li> <li>Picture composition</li> <li>Picture comprehension</li> <li>Make sentences</li> </ul>
* Counting1 to 100  * Backward counting 100-01  * Table of 0, 1 and 2  * Written:  * Forward counting 1 to 100  * Backward counting (100-1)  * Count the objects (up to 100)  * What comes after and before up to 100  * Bigger and smaller number (up to 100)  * Number names 15-20  * Addition and subtraction single digit  * Addition: Double digits sums.  * Table of '2'		
* Backward counting 100-01  * Table of 0, 1 and 2  Written:  * Forward counting 1 to 100  * Backward counting (100-1)  * Count the objects (up to 100)  * What comes after and before up to 100  * Bigger and smaller number (up to 100)  * Number names 15-20  * Addition and subtraction single digit  * Addition: Double digits sums.  * Table of '2'		Oral:
* Table of 0, 1 and 2  Written:  August  (Math)  * Forward counting 1 to 100  * Backward counting (100-1)  * Count the objects (up to 100)  * What comes after and before up to 100  * Bigger and smaller number (up to 100)  * Number names 15-20  * Addition and subtraction single digit  * Addition: Double digits sums.  * Table of '2'		❖ Counting1 to 100
* Table of 0, 1 and 2  Written:  August  (Math)  * Forward counting 1 to 100  * Backward counting (100-1)  * Count the objects (up to 100)  * What comes after and before up to 100  * Bigger and smaller number (up to 100)  * Number names 15-20  * Addition and subtraction single digit  * Addition: Double digits sums.  * Table of '2'		❖ Backward counting 100-01
Numeracy (Math)  August  Solution :  August  Written:  Forward counting 1 to 100  Backward counting (100-1)  Count the objects (up to 100)  What comes after and before up to 100  Bigger and smaller number (up to 100)  Number names 15-20  Addition and subtraction single digit  Addition: Double digits sums.  Table of '2'		
Numeracy (Math)  ♣ Forward counting 1 to 100 ♣ Backward counting (100-1) ♣ Count the objects (up to 100) ♣ What comes after and before up to 100 ♣ Bigger and smaller number (up to 100) ♣ Number names 15-20 ♣ Addition and subtraction single digit ♣ Addition: Double digits sums. ♣ Table of '2'		• Table of 0, 1 and 2
* Backward counting (100-1)  * Count the objects (up to 100)  * What comes after and before up to 100  * Bigger and smaller number (up to 100)  * Number names 15-20  * Addition and subtraction single digit  * Addition: Double digits sums.  * Table of '2'		Written:
Book work : 59 to 100	August	<ul> <li>Backward counting (100-1)</li> <li>Count the objects (up to 100)</li> <li>What comes after and before up to 100</li> <li>Bigger and smaller number (up to 100)</li> <li>Number names 15-20</li> <li>Addition and subtraction single digit</li> <li>Addition: Double digits sums.</li> <li>Table of '2'</li> <li>Revision of Shapes and patterns</li> </ul>

<b>General Awareness</b>		Orals:
(Environmental		Healthy and Unhealthy food
Studies)		* Animals names
		❖ Season- Rainy
		Written:
		Healthy and Unhealthy food
		<ul> <li>Animals names (wild, domestic, water)</li> </ul>
	August	Book work:
		Page no: 45, 47, 51, 55, 59, 61, and 63
		1. Name some fruits we eat.
		<ul><li>2. Name five vegetables we eat.</li><li>3. Name five things we drink.</li></ul>
G.K. Questions		4. Name some flowers.
		5. Name sense organs.
		Revision of April to July questions
		Drawing:
Fine Motor Skills		<ul> <li>Draw object related Diamond and star</li> </ul>
	August	<ul> <li>Draw emotion of faces- (sleepy, and surprised)</li> </ul>
(Art and Craft)		❖ Hut
		Book work:- ( Page no. 7 to 15)
Intellectual		Skills:
11101100000	August	Rhyming games
Devel. (Cognitive)		Shape recognition
		ਮੌਖਿਕ :
		❖ ਓ ਤੋਂ ਹ ਤੱਕ
		<del></del>
		ਲਿਖਿਤ :
ਪੰਜਾਬੀ	» <del></del>	>
чн.аі	ਅਗਸਤ	<b>⋄</b> ਤ ਤੋਂ ਮ ਤੱਕ
		<ul><li>❖ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ</li><li>❖ ਮਿਲਣ ਕਰੋ</li></ul>
		❖ ਤਸਵੀਰ ਪਹਿਚਾਣੋ
		❖ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ
		❖ ਟੋਕਵੇਂ ਅੱਖਰ
		ਪੰਜਾਬੀ ਅੱਖਰ ਗਿਆਨ :- 19 ਤੋਂ 28
हिन्दी	अगस्त	<ul> <li>आ की मात्रा (बारहखड़ी)</li> </ul>
हिन्दी	ગળ <b>≮</b> (⊓	<ul><li>वाक्य बनाओ</li></ul>
	l .	

		<ul><li>तुकबंदी</li></ul>
		<ul><li>गद्यांश</li></ul>
		<ul><li>चित्र वर्णन</li></ul>
		<ul><li>श्रुतलेख</li></ul>
		<ul><li>संपादन</li></ul>
		<ul> <li>शब्द रेल</li> </ul>
		<ul> <li>बारहखड़ी मौखिक : अ से अं तक</li> </ul>
		<b>हिन्दी शब्द किरण</b> : पृष्ठ संख्या : 19 से 22
Socio-Emotional		Goals:
Development	August	❖ Social awareness
		Fun/dance exercise:
		❖ Non locomotor skills
Gross Motor Skills	August	<ul><li>Non locomotor skins</li><li>♣ Balancing</li></ul>
(Physical		❖ Bending
Development )		Stretching
		Yoga:
		<b>❖</b> Tree pose
Aesthetic Development	August	Visual arts ( finger painting, colour mixing)
		<b>❖</b> Mud day (02.08.2025)
		❖ English week (04.08.2025 - 08.08.2025)
		* Raksha Bandhan (08.08.2025)
		<b>❖</b> Teej (07.08.2025)
Activities/	August	❖ National symbol week (11.08.2025-14.08.2025)
Celebration		❖ Independence Day (14.08.2025)
		<b>❖</b> Janamashtmi (13.08.2025)
		• Quiz activity (27.08.2025)
		* Story day (28.08.2025)
Assessment		* Rain Party (29.08.2025) 18.08.2025 - 22.08.2025
ASSESSIIICIIL		10.00.2023 - 22.00.2023

### झंडा हमारा

देखो बच्चों झंडा प्यारा तीनों रंगो का मेल है सारा सदा रहे यह झंडा ऊँचा आकाश को रहे यह छूता सदा करो तुम इसका मान कभी न करना इसका अपमान झंडा है देश की शान सदा बना रहे इसका मान माँ जय हिन्द

	SEPTEMBER		
SUBJECT	MONTH	SYLLABUS	
		1. Communication Skills	
		Listen and follow simple instructions:-	
		1. Listen carefully to the teacher.	
		2. Raise your hand to speak or ask a question.	
		3. Walk, don't run, inside the classroom.	
		4. Please step aside I can't see the board.	
		5. Please step aside mom/dad, I can't see the	
		television.	
		6. Don't touch sharp objects.	
		7. May I quench my thirst?	
		8. Move in a line.	
		9. Line up quietly.	
		10. Be quiet when someone is talking.	
		2. Listening skills :	
Literacy (English)	Sep.	Orals:	
		<ul> <li>Question concept: - Are you?</li> <li>Rhymes: - If you're Happy and you know it, Walking in the jungle. (Page no. 14 and 16)</li> <li>Story: - The Four Sons. (Page no. 22 to 26)</li> </ul>	
		Written:	
		<ul> <li>Sound bl, cl, fl, gl, pl</li> <li>Opposite words</li> <li>Action words</li> <li>Colours</li> <li>Genders</li> <li>Puzzles</li> <li>Use of a and an</li> <li>Rhyming words</li> <li>Make sentences</li> <li>Word train</li> <li>Picture composition</li> <li>Picture comprehension</li> </ul> Phonic Book Page : 25 to 9	
<b>*</b> **		Literacy Book Page: 16 to 20	
Numeracy (Math)	Sep.	Oral:  Counting 1 to 100	

		❖ Backward counting 100-01
		<b>❖</b> Table of 0 - 2
		Written:
		Number names 15-20
		Time and money
		❖ Table of 0-2
		❖ Addition (double digit)
		❖ Shapes- All shapes with their names
		Book Page no. 102 to 113 and 163 to 165 ,173 to 178
		Orals:
		❖ Means of transport
		❖ Birds names
General Awareness		❖ Traffic lights
(Environmental		❖ Symbols
Studies)		Written:
		Means of transport(Air, Water, Land)
		❖ Birds names
		❖ Traffic lights
		❖ Flowers name
	Sep.	❖ Community Helpers
	_	Book Page no. 65,67,69,71,73,75 and 77
		<b>Q1.</b> Name some modes of air transport?
		Ans. Aeroplane and Helicopter.
		<b>Q2.</b> Name some modes of water transport?
		Ans. Boat and ship
G.K Questions		Q3. Name some modes of land transport?
		Ans. Car, bus and train.
		Q4. Who teaches us in school?
		Ans. A teacher teaches us in school.
		Q5. Who treats us when we are sick?
		Ans. A doctor treats us when we are sick.  Drawing:-
<b>Fine Motor Skills</b>	C	Traw object related Diamond and star
(Art And Craft)	Sep.	<ul><li>Draw emotion of faces- (sleepy, and surprised)</li><li>Hut</li></ul>
T . 17		Book work:- ( Page no.7 to 15)
Intellectual	a	Skills:
Development	Sep.	<ul><li>Sensory play</li></ul>
(Cognitive)		❖ Nature walk
		ਮੌਖਿਕ :
3 <del>2 3</del>	<u> </u>	❖ ਓ ਤੋਂ ਹ ਤੱਕ
ਪੰਜਾਬੀ	ਸਤੰਬਰ	<b>⋄</b> ਖਤਹਤਕ   <b>ਲਿਖਿਤ</b> :
		10170
		· ·

		❖ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ
		🌣 ਮਿਲਾਨ ਕਰੋ
		❖ ਤਸਵੀਰ ਪਹਿਚਾਣੋ
		❖ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ
		<b>⋄</b> ਟੋਕਵੇਂ ਅੱਖਰ
		ਪੰਜਾਬੀ ਅੱਖਰ ਗਿਆਨ :- 29 ਤੋਂ 37
हिन्दी	सितम्बर	<ul> <li>इ की मात्रा (बारहखड़ी)</li> <li>वाक्य बनाओ</li> <li>चित्र वर्णन</li> <li>तुकबंदी</li> <li>शब्द रेल</li> <li>संपादन</li> <li>गद्यांश</li> <li>श्रुतलेख</li> <li>बारहखड़ी मौखिक</li> <li>हिन्दी शब्द किरण : पृष्ठ संख्या : 23 से 26</li> </ul>
Socio-Emotional Development	Sep.	Goals:  ❖ Relationship skills
Gross Motor Skills (Physical Devel.)	Sep.	Ball skills: throwing, catching, kicking, rolling Yoga: Butterfly pose
Aesthetic Development	Sept.	Sing simple songs and recite rhymes.
Activities/ Celebration	Sept.	<ul> <li>Seed germination (05.09.2025)</li> <li>English reading (01.09.2025)</li> <li>Hindi reading (04.09.2025)</li> <li>Gravity force (19.09.2025)</li> <li>English rhyme recitation (23.09.2025-25.09.2025)</li> <li>Class quiz (12.09.2025)</li> <li>Story day (30.09.2025)</li> <li>Ice cream party (26.09.2025)</li> </ul>

# मेरी पुस्तक

मेरी पुस्तक रंग बिरंगी कहे कहानी यह सतरंगी कहती बातें नई पुरानी जैसे बोले दादी नानी परीलोक की सैर कराती कभी-कभी वह हमें डराती कभी हँसाती कभी रुलाती दुनिया की हर बात बताती।

<u>OCTOBER</u>		
SUBJECT	MONTH	SYLLABUS
		1. Communication Skills :
		Revision of August and September sentences.
		2. Listening skills
		Orale .
		Orals:
		Rhymes: The Hokey-Pokey, Boogie Woogie. (Page no. 20 and 22)
		Story: The magic lamp.(Page no. 27 to 34)
Literacy (English)	October	Written:
		<ul> <li>Sound:- br, gr, dr, fr, pr, tr</li> <li>These and Those</li> <li>Yes and No</li> <li>Days of the week</li> <li>Concept Question:- what is this</li> <li>Picture composition</li> <li>Picture comprehension</li> <li>Make sentences</li> <li>Phonic book page: 30 to 35</li> <li>Literacy book: 99 to 105</li> </ul>
		Oral:
		❖ Counting 1 to 100
		❖ Backward counting 100-01
		❖ Table of 0-3
Numeracy	October	Written:
(Math)	October	Number name 21-30
		❖ Tables 3
		<ul> <li>Addition and subtraction single digit</li> <li>Addition and Subtraction Double digits sums.</li> </ul>
		<ul> <li>Addition and Subtraction Double digits sums.</li> <li>Revision of Shapes and patterns</li> </ul>
		Book page 118 to 148
General Awareness		Orals:
(Environmental		❖ Our neighbourhood
<b>Studies</b> )		Parts of plant
	October	Living and non living things
	October	Written:
		<ul><li>Our neighbourhood</li><li>Parts of plant</li></ul>
		<ul><li>Living and non-living things</li></ul>
	<u> </u>	❖ Page no:- 81 ,84, 85 ,87 92, 100 ,102

G.K. Questions		Q1. What is the color of swan and dove? Ans. The color of swan and dove is white. Q2. What should we do while sneezing? Ans. We should cover our nose while sneezing. Q3. How many times should we brush our teeth? Ans. We should brush our teeth twice a day. Q4. How many months are there in year? Ans. There are 12 months in a year. Q5. How many days are there in a week? Ans. There are seven days in a week.
Fine Motor Skills (Art And Craft)	October	Drawing:  ♣ Draw object related Diamond and star ♣ Draw emotion of faces - (sleepy, and surprised) ♣ Hut  Book work:- ( Page no. 7 to 15)
Intellectual Develop.	October	Skills:  * Measurement
(Cognitive) ਪੰਜਾਬੀ	ਅਕਤੂਬਰ	ਐੱਖਕ :         ❖ ੳ ਤੋਂ ਹ ਤੱਕ         ਲਿਖਿਤ :         ❖ ਦੋ ਅੱਖਰਾਂ ਦਾ ਜੋੜ         ❖ ਮਿਲਾਨ ਕਰੋ         ❖ ਤਸਵੀਰ ਪਹਿਚਾਣੋ         ❖ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ         ❖ ਖਾਲੀ ਥਾਂਵਾਂ ਕਰੋ         ❖ ਅੱਖੇ ਸ਼ਬਦ         ਪੰਜਾਬੀ ਅੱਖਰ ਗਿਆਨ : 38 ਤੋਂ 40
हिन्दी	अक्टूबर	<ul> <li>ई की मात्रा (बारहखड़ी)</li> <li>वाक्य बनाओ</li> <li>तुकबंदी</li> <li>गद्यांश</li> <li>चित्र वर्णन</li> <li>श्रुतलेख</li> <li>संपादन</li> <li>शब्द रेल</li> <li>बारहखड़ी मौखिक</li> <li>हिन्दी शब्द किरण : पृष्ठ संख्या : 27 से 29</li> </ul>

Socio-Emotional Devel.	October	Goals:  ❖ Responsible decision making
Gross Motor Skills (Physical Devel.)	October	Obstacle course: tire run, cone wave Yoga: Downward facing dog
<b>Aesthetic Devel.</b>	October	Experiment with various musical instruments
Activities/Celebration	October	<ul> <li>Math and science week (06.10.2025-10.10.2025)</li> <li>Currency week (13.10.2025-17.10.2025)</li> <li>Market scene (30.10.2025 -31.10.2025)</li> <li>Diwali (17.10.2025)</li> </ul>
Assessment	October	13.10.2025 -17.10.2025

### दशहरा

देखो दशहरे का त्यौहार आया है, लोगो के चेहरे पर मुस्कान लाया है | आओ सब मिलकर मिटाएं अँधियारा, चारों और फैलाएं अच्छाई का उजियारा | साथ मिलकर खुशियों का यह त्यौहार मनाएं, सब मिलकर खुशियों के दीप जलाएं | दशहरा है बुराई पर अच्छाई की जीत का प्रतीक, इस दिन लोग गाते हैं खुशियों के नये गीत | तो आओ हम सब मिलकर झूमें गायें , साथ मिलकर दशहरे का यह त्यौहार मनाएं |

<u>NOVEMBER</u>		
SUBJECT	MONTH	SYLLABUS
Literacy (English)	Nov.	1. Communication Skills:  1. Be quiet when teacher is talking. 2. Share new ideas. 3. Always do your best. 4. Be a good friend. 5. Share with others. 6. Listen to all the teachers. 7. Stay in your seat. 8. Finish your work on time. 9. Obey all school rules. 10. Line up neatly and quietly.  2. Listening skills  Orals: Concept: what is that?

		Rhymes: Zoom, Zoom, This old man.
		(Page no. 24 and 25) Story: The Magic Pot( page no.35 to 39)
		Written:-
		<ul><li>Month of year</li><li>Animal sound</li></ul>
		❖ Animal sound ❖ Animal babies
		Pairs
		Sound Ch, sh, th, ph, wh
		* Rhyming words
		Make sentences
		<ul><li>Word train</li><li>Picture composition</li></ul>
		Picture comprehension
		Phonic sound book:
		Page.no:-36 to 42, 43 to 51, 124 to 153
		Oral:
		❖ Counting 1 to 100
		❖ Backward counting 100-01
Numeracy		<b>❖</b> Table of 0, 1, 2, 3
(Math)	Nov.	Written:
		Number name 41 to 50
		Single digit of Multiply
		<ul><li>Ones and tens</li><li>Table of 5</li></ul>
		<ul> <li>♣ Book page no:- 114 to 170, 166 to 172</li> </ul>
		Written:
General Awareness	Nov.	<ul><li>Season</li><li>Flowers</li></ul>
(Environmental		Source of water
Studies)		• Source of water
Studies		Book Page No.: 104, 105, 107, 108, 110, 112
G.K Questions		Q1. In which month does your birthday fall?
		Ans. My birthday falls in
		Q2. Which animal has a pouch for its baby?
		Ans. A kangaroo has a pouch for its baby.  Q3. Which game do we play with bat and ball?
		Ans. We play cricket with bat and ball.
		Q4. Which is your favourite fruit?
		Ans is my favourite fruit.
		Q5. Which is our national bird?
		Ans. Peacock is our national bird.
<b>Fine Motor Skills</b>	Nov.	Drawing: Book page no: 47 to 50
(Art And Craft)		Draw all shapes related with their same objects
		Book work:- ( Page no.7 to 15)

Intellectual Develop. (Cognitive)		Skills:
	Nov.	❖ Word Building
(Cognitive)		Story telling
		ਮੈਂਬਿਕ :
		❖ ਓ ਤੋਂ ਹ ਤੱਕ
		ਲਿਖਿਤ :
		❖  ਚਾਰ ਅੱਖਰਾਂ ਦਾ ਜੋੜ
ਪੰਜਾਬੀ	ਨਵੰਬਰ	❖ ਮਿਲਾਨ ਕਰੋ
		❖ ਤਸਵੀਰ ਪਹਿਚਾਣੋ
		❖ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ
		❖ ਅੰਖੇ ਸ਼ਬਦ
		❖ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ
		<ul> <li>आ - ई की मात्रा की दोहराई</li> </ul>
		<ul> <li>रंगों के नाम</li> </ul>
		<ul><li>❖ अंगों के नाम</li></ul>
		<ul><li>वाक्य बनाओ</li></ul>
		<ul><li>चेत्र वर्णन</li></ul>
		<ul><li>• तुकबंदी</li></ul>
		<ul><li>शब्द रेल</li></ul>
		<ul><li>संपादन</li></ul>
<del>टि-</del> री	नवंबर	<ul><li>गदांश</li></ul>
ופיעו	1441	<ul><li>श्रुतलेख</li></ul>
		<ul><li>• बारहखड़ी मौखिक</li></ul>
		<b>हिन्दी शब्द किरण</b> : पृष्ठ संख्या <b>: 30</b> से <b>33</b>
Socio-emotional Development	Nov.	Goals: Sharing and taking turns
Gross motor skills		Dance and movement: Free dance, Follow the leader
(Physical	Nov.	, ,
Development)		Yoga: Deep Breathing
Aesthetic Development	Nov.	Cooking with colorful ingradients
		Cooking with colorful ingredients
		<ul> <li>❖ Children Day (14.112025)</li> <li>❖ Macanagement activity (21.11.2025)</li> </ul>
Activities/Celebration	Nov.	<ul> <li>Measurement activity (21.11.2025)</li> <li>Show and tell competition (26.11.2025-</li> </ul>
	11011	28.11.2025)
		<b>Story day (20.11.2025)</b>

DECEMBER			
SUBJECT	MONTH	SYLLABUS	
Literacy (English)	Dec.	1. Communication Skills:  1. Be kind to everyone. 2. Clean up after play time. 3. Be ready to learn. 4. Never give up. 5. Work quietly. 6. Be position in line. 7. Help each others. 8. Always respect your elders. 9. Look at here. 10. Always say hello and good bye.  2. Listening skills  Orals:  Rhymes: A seller went to sea, sea, sea.(Page no. 26)  Story: The Magic Pot.  Written:  \$\displays \text{Short sound :-Il, ss, oo, ee, ai, ea} \displays \text{My self} \displays \text{Rhyming words,} \displays \text{Make sentences} \displays \text{Word train,} \displays \text{Picture composition,} \displays \text{Picture comprehension.}  Phonic book:-53-75	
Numeracy (Math)	Dec.	Oral:	
General Awareness (Environmental Studies)	Dec.	Written:	

G.K Questions		Q1. Who is the Prime Minister of India? Ans. Shri Narendra Modi is the Prime Minister of India. Q2. Who is the President of India? Ans. Draupadi Murmu is the President of India. Q3. Who is known as the 'Father of the Nation' in India? Ans. Mahatma Gandhi is known as the 'Father of the Nation' in India. Q4. What is the capital of India? Ans. The capital of India is New Delhi. Q5. What is the name of India's national flag? Ans. The national flag of India is called the Tricolour (Tiranga).
Fine Motor Skills (Art And Craft)	Dec.	Drawing:  ❖ Revision of all shapes and emotion of faces  Book work:- ( Page no. 7 to 15)
Intellectual Development (Cognitive)	Dec.	Skills:  Cutting and pasting shapes and colors
ਪੰਜਾਬੀ	ਦਸੰਬਰ	ਮੈਖਿਕ :         ぐ ਓ ਤੋਂ ਹ ਤੱਕ         ਲਿਖਿਤ :         ぐ ਚਾਰ ਅੱਖਰਾਂ ਦਾ ਜੋੜ         ぐ ਮਿਲਾਨ ਕਰੋ         ぐ ਤਸਵੀਰ ਪਹਿਚਾਣੋ         ぐ ਅਗਲਾ ਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖੋ         ぐ ਅੱਖੇ ਸ਼ਬਦ         ぐ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ
हिन्दी	दिसंबर	<ul> <li>आ - ई की मात्रा की दोहराई</li> <li>सब्जियों के नाम</li> <li>फलों के नाम</li> <li>लिंग बदलो</li> <li>वाक्य बनाओ</li> <li>चित्र वर्णन</li> <li>तुकबंदी</li> <li>शब्द रेल</li> <li>संपादन</li> <li>गद्यांश</li> <li>श्रुतलेख</li> </ul> हिन्दी शब्द किरण : पृष्ठ संख्या : 34 से 40

Socio-Emotional	Dec.	Goals:
Development	Dec.	Show independence in completing simple tasks.
Gross Motor Skills		Fun/dance exercise:
Gross Wotor Skins		❖ Yoga freeze dance
(Physical	Dec.	E .
		Yoga:
Development )		Sleeping pose
Aesthetic	Dec.	Art projects and music and movement
Development		
_		Class Quiz (15.12.2025)
Activities/	Dec.	Sports Day (19.12.2025-26.12.2025)
Celebration	Dec.	Story day (22.12.2025)
		Christmas (24.12.2025)
Assessment	Dec.	08.12.2025-12.12.2025

## **Special notes:-**

- There is no homework policy from kindergarten to class II, and Activity based teaching learning is followed.
- Kindly check student's diary for daily updates/ changes if any.