



ACADEMIC CURRICULUM

Syllabus 2025-26

GRADE-XI-BANYAN

SUBJECT: ENGLISH

Books Recommended – Course Book: Hornbill, Snapshots Grammar & Writing: As per CBSE Guidelines

Sr.No :	Month	No. of Working Days	Concepts / Chapters to be Covered	Learning Objectives	Activities / Practicals / SEA / SDG
1	April	18	Hornbill: Ch – A Portrait of a Lady, Poem – A Photograph Conversation Skills: Group Discussion on Importance of Language	Interpret narrative style and emotional depth in personal essays. Understand poetic imagery and the role of language in society.	Group discussion on language and identity Poem analysis – symbolism SDG 4 – Quality Education
2	May	25	Hornbill: Ch – We're Not Afraid to Die... if We Can Be Together Snapshots: Ch – The Summer of the Beautiful White Horse Writing: Note Making, Classified Advertisements Grammar: Tenses	Enhance comprehension and critical reflection on adventure and trust. Develop structured writing formats and verb tense accuracy.	Classified Ad collage Note making practice sheets
3	June	-	Summer Vacation		

4	July	26	Hornbill: Ch – Discovering Tut: The Saga Continues, Poem – The Laburnum Top Snapshots: Ch – The Address Writing: Speech Grammar: Error Correction Periodic Test 1	Understand archaeological and historical themes. Identify tone and message in poems. Develop speech writing and error correction skills.	Speech delivery: 'Value of History' Grammar correction contest
5	August	23	Hornbill: Ch – The Adventure, Poem – The Voice of the Rain Snapshots: Ch – Mother's Day Writing: Poster Grammar: Reordering of Sentences	Explore alternate realities and natural symbolism. Strengthen visual and creative writing through posters.	Poster design on environmental messages Roleplay on Mother's Day scene SDG 13 – Climate Action

6					
7					important than change? Clause identification exercises
8	November	20	Hornbill: Poem – Father to Son Snapshots: Ch – The Tale of Melon City Grammar: Transformation of Sentences (Active-Passive, Reported Speech)	Interpret family dynamics and satire. Master sentence transformation techniques.	Transformation challenge (oral/written) Theme-based poem discussion
9	December	21	Revision of Whole Syllabus Periodic Test 2		
10	January	24	Final Revisions		
11	February	-	Final Examination		

SUBJECT: XI ACCOUNTANCY**BOOKS RECOMMENDED: NCERT and Book-keeping and Double Entry by TS Grewal**

Month	No. of Days	Chapters and Topics to be Taught	Learning Objectives	Activity Planned / Integration of Art/SDGs
April	18	Theoretical Framework. Introduction To Accounting. Basic Accounting Terms. Theory Base of Accounting. Accounting Standards. Bases Of Accounting	This involves learning to identify, measure, record, and communicate economic activities tovarious stakeholders.	Flowchart on Accounting processSDG 4: Quality Education
May	25	Accounting Equations. Rules of Debit. Accounting Process. Accounting Procedure. Origin Of Transaction-Source Documents and Preparation Of Vouchers. Journal And Ledger.	Learn the fundamental relationship between a company's assets, liabilities, and owner's equity.	Make a collage on different documents and vouchers and practicejournal entries. Periodic Test I
June	—	Summer Vacations		
July	26	Special Purpose Book I- Cash Book, Special Purpose Book II- Other Books. Trial Balance. Bank Reconciliation Statement.	To understand the process of ensuring the accuracy and completeness of financial records,	Simulation of special purpose cash book and other book.
August	23	Depreciation. Provision & Reserves. Accounting For Bills of Exchange. Rectification Of Errors	Students should learn to define depreciation,calculate it using different methods, record transactions related to depreciation	Draw account of machinery and depreciation.SDG 8: Decent Work and Economic Growth
September	25	Half yearly examination		

October	21	Financial Statement of Sole Proprietor. Adjustment In Preparation Of Financial Statement.	to understand how to prepare and interpret these statements, including the income statement, balance sheet, and statement of cash flows	Learn to make account of sole proprietor and its adjustments.
November	21	Accounts From Incomplete Records- Single Entry Systems. Computers In Accounting	Students should grasp the idea of a system where only one entry is made for each transaction,	Learn to make account of trading, profit and loss and balance sheet.
December	21	PROJECT WORK	—	—
January	24	REVISION	— Reinforce core topics for final exam	Mock tests and doubt sessions
February	-	FINAL EXAMINATION		

SUBJECT: XI – BUSINESS STUDIES

BOOKS RECOMMENDED: NCERT and BUSINESS STUDIES BY R K SINGLA

Month	No. of Days	Chapters and Topics to be Taught	Learning Objectives	Activity Planned / Integration of Art/SDGs
April	18	Ch-1 Nature and purpose of Business: Introduction. Classification of business activities. Business risk – nature & cause.	Understand the concept, characteristics, and significance of business; learn business risk and its causes.	Poster making on business risk. Case study on business activities SDG 8, 9
May	25	Ch-2: Form of Business Organization	students should learn about sole proprietorship, partnership, joint Hindu family, cooperative societies, and companies.	Create business organizational charts And role play on joint Hindu family.
June	—	Summer Vacations	—	—
July	26	CH-3 Private Sector and Public Sector, Global Enterprises/ Multinational Companies, Joint ventures and Public-Private Partnership. Ch-4 Business Services Banking, Insurance-Life, Fire and Marine Insurance.	Students should be able to differentiate between public, private, and global enterprises, understand the concept of public-private partnerships	Mind map on Public, Private and Global Enterprises
August	23	Communication Services, Ch-5 Business and Outsourcing of services,	Students should also be able to understand international sources of finance and their impact.	Flowchart on Communication Services, Worksheet on Communication Services, SDG 4

		Ch-6 Social responsibilities of business and Business Ethics, Ch-8 Sources of Business Finance		
September	25		Half yearly exam	
October	21	Small Business, Internal Trade: meaning and types, Wholesale Trade, Retail Trade	Students will also learn about the importance of ethics and culture in communication.	Flow chart on business chain i.e Wholesale Trade, Retail Trade
November	21	International Business, Import trade, Export Trade: Procedure World Trade organization	Students should be able to define international business, differentiate between import and export trade, understand the importance of foreign trade.	Make a mind map on international business
December	21	PROJECT WORK		
January	24	REVISION	Reinforce core topics for final exam	Mock tests and doubt sessions
February	FINAL EXAMINATION			

SUBJECT: XI ECONOMICS

NCERT : Statistics and Micro Economics by T.R Jain

Month	No. of Days	Chapters and Topics to be Taught	Learning Objectives	Activity Planned / Integration of Art/SDGs
April	18	Statistics: Concept of Economics, Collection of Data Microeconomics: Introduction to Economy and Related Concepts	Understand economic systems, basic statistical tools, and data types	Case-based discussion on types of economies Data collection survey around school SDG 8: Decent Work & Economic Growth
May	25	Statistics: Census vs. Sample, Central Tendency – Mean, Median, Mode Microeconomics: Utility Analysis, Indifference Curve Analysis	Learn statistical measures and how to represent consumer preferences	Activity: Median mode calculation from class data Graphing utility and IC curves SDG 4: Quality Education
June	—	Summer Vacation	—	—
July	26	Statistics: Correlation, Organisation & Presentation of Data Microeconomics: Theory of Demand, Elasticity of Demand	Understand demand, elasticity, and data tools like correlation	Elasticity estimation with student preferences Designing class-based correlation survey <i>Periodic Test I</i>

August	23	Statistics: Diagrammatic Presentation (Bar, Pie, Histogram) Microeconomics: Production Function	Interpret data visually; understand production stages	Create pie charts for student choices Poster on stages of production SDG 9: Industry, Innovation & Infrastructure
September	25	Half-Yearly Examination	Assess comprehension from April to August syllabus	—
October	21	Microeconomics: Index Numbers, Cost & Revenue Concepts, Theory of Supply	Learn supply mechanics and cost-revenue behavior	Graph plotting of supply, cost and revenue curves
November	21	Statistics: Measures of Dispersion, Frequency Diagrams Microeconomics: Producer's Equilibrium, Forms of Market	Learn types of markets and variability in data	Graphs for forms of market SDG 10: Reduced Inequalities
December	21	Microeconomics: Short-Run Equilibrium under Perfect Competition	Apply equilibrium concepts to perfect market	Comparative analysis: real-world vs. theoretical competition
January	24	Revision	Reinforce core topics for final exam	Mock tests and doubt sessions

SUBJECT: XI History**NCERT: Themes in the World History**

Month	No, of working days	Chapter Name and Number	Learning Objectives	Activities/Practical/SEA/SDG
April	18	Theme-1 Writing and citylife	<ul style="list-style-type: none">❖ Elucidate the interwoven social and cultural aspects of civilization in order to understand the connection between city life and culture of contemporary civilizations through their writings.❖ Analyse the outcomes of a sustained tradition of writing.❖ Explain the connection between the growth of human civilization and the tradition of writing.	Map Practice of Countries of Europe (Seals making activity based on Script)
May	25	Theme-2 An empire across three continents	<ul style="list-style-type: none">❖ Explain and relate the dynamics of the Roman Empire in order to understand their polity, economy, society and culture.❖ Analyse the implications of Roman's contacts with the subcontinent empires and discuss about slavery.❖ Examine the domains of cultural transformation in that period & the impact of slavery.	Timeline Collage of Roman Emperors Map Practice of Countries of Asia and Europe
June	Summer Vacation			

July	26	Theme-3 Nomadic Empire	<ul style="list-style-type: none"> ❖ Identify the living patterns of nomadic pastoralist society. ❖ Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. ❖ Analyze socio-political and economic changes during the period of the descendants of Genghis Khan. ❖ Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. 	Map It Out: Mongol Expansion Challenge (Highlight Mongol empire) Map Practice of Countries of North America
Periodic Test-1		Syllabus- Theme 1,2		
August	23	Theme-4 The three orders	<ul style="list-style-type: none"> ❖ Explain the myriad aspects of feudalism with reference to first, second, third and fourth order of the society. ❖ Relate between ancient slavery and serfdom. ❖ Assess the 14th century crisis and rise of the nation states. 	Role play based on Three orders of Europe Map Practice of Countries of South America
		Theme-5 Changing Cultural Traditions	<ul style="list-style-type: none"> ❖ Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration. ❖ Relate the different facets of Italian cities to understand the characteristics of Renaissance, Humanism and Realism. ❖ Compare and contrast the condition of women in the 	Group activity-Presentation board Highlighting Renaissance thinkers

			Renaissance period.	
September	25	Half yearly exams	Syllabus Theme-1,2,3,4,5	
October	21	Theme-6 Displacing Indigenous people	<ul style="list-style-type: none"> ❖ Evaluate the process of displacements of the native people which led to the development of America and Australia to understand their condition. ❖ Analyse the realms of settlement of Europeans in Australia and America. ❖ Compare and contrast the lives and roles of indigenous people in these continents 	Indigenous Voices Gallery WalkMap Practice of Countries of Australian Continent
November	21	Theme-7 Path to Modernization	<ul style="list-style-type: none"> ❖ Summarise the nationalist upsurge in China from Dr Sun Yat Sen to Mao Zedong to understand the era of Communism. ❖ Analyse the Chinese path to modernization under Deng Xioping and Zhou enlai in order to understand the transformation from rigid communism to liberal socialism. ❖ Deduce the histories of China and Japan from the phase of imperialism to modernization. 	Modernization China
December		Periodic Test-II	Syllabus- Theme 6,7	
January		REVISION		
February		PRACTICAL EXAMS		

SUBJECT: XI- PAINTING**Book Name: Panoramic Indian Painting**

Month	No of working days	Chapter Name and Number	Learning objectives	Activities/practical
April	18	<ul style="list-style-type: none">The miniature paintings origin and developments ofJain schoolPala schoolCentral school	To depict royal life, battle and significant events	Free hand sketches with pencil shading
May	25	<ul style="list-style-type: none">Rajasthani schoolOrigin and developmentSub schools Mewar, bundi jodhpur Bikaner, Kishangarh and JaipurMain features of the Rajasthani schoolRajasthani painting	To understand how the Rajasthani school of painting started in 16 th century influenced by Mughal art	Nature study Draw a landscape with pencil shade
		<ul style="list-style-type: none">Periodic assessment -1June – summer break		
July	26	<ul style="list-style-type: none">The Pahari school of artOrigin and developmentSub schoolsMain featuresPahari school painting	To understand that the Pahari school beginning in the Himalayan hills (17 th -18 th century) influenced by Rajput and Mughal style	Nature study with colours

August	23	<ul style="list-style-type: none"> • Mughal school of art painting • Origin and development • Main features of the Mughal school of art 	To understand how the Mughal started in the 16 th century under emperor Akbar, combining Indian and Persian art	Imagination painting based on subjects from life and nature in water colours and poster colours
September	25	<ul style="list-style-type: none"> • The deccan school of art • Origin and development • Main features • Painting 	To learn that the deccan school developed in the southern part of Indian during the 16 th century mainly in the courts of gonad, Ahmednagar Bijapur and Hyderabad	Imaginative painting
TERM 1 EXAMS				
October	21	<ul style="list-style-type: none"> • The Bengal school of art • National flag of India and the symbolic • Significance of its forms and the colours 	Understand the design and meaning behind the Indian national flag	Object study with pencil
November	20	<ul style="list-style-type: none"> • Introduction of the Bengal school of painting • Origin and development • Main features of the Bengal school of art 	To observe and understand the style theme and emotions in selected Bengal school painting	2 objects with colours
December	21	<ul style="list-style-type: none"> • Bengal schools painting of sculptures • Shiv and sati • Radhika • Meghdoot • Children • Devi • Of wall 	To appreciate Somnath hoer's graphic print capturing innocence and suffering through the image of children	Imagination painting based on subjects from life and nature in water and poster colours with colour values
January	24	Periodic assessment-2		
		Revision of unit- 1, 2, 3		

SUBJECT: XI PHY.EDU

BOOK NAME: S.P.

Month	Period	Lessons / Chapters	Learning Objectives	Activities / Practicals
March	7	Unit I: Management of Sporting Events- Unit X: Training in Sports	Understand planning & conducting sporting events Learn principles of training	
April	18	Unit II: Children & Women in Sports Unit III: Yoga as a Preventive Measure for Lifestyle Diseases	Recognize challenges in sports for children and women Understand yoga's role in preventing lifestyle diseases	Physical Fitness Test: SAI Khelo India Test, BPFT Practice (Unit I) Yoga Practice (Unit II)
May	25	Unit IV: Physical Education & Sports for CWSN Unit IX: Psychology & Sports Periodic Test-1 Syllabus: Unit I, II, & X	Understand inclusivity and adaptive sports for CWSN Learn psychological principles in sports	Skill Practice (Unit III)
June	10	Unit V: Sports & Nutrition Unit VIII: Biomechanics & Sports	Understand balanced diet and nutrition for athletes Learn biomechanics principles and techniques in sports	Physical Fitness Test: SAI Khelo India Test, BPFT Practice Yoga Practice Skill Practice Record File (Unit I) Practical (Unit II)

July	26	Unit V: Sports & Nutrition(Continued)Unit VI: Test & Measurement in Sports	Continue understanding athlete nutritionLearn various testing and measurement techniques	
August	23	Unit VI: Test & Measurement in Sports (Continued)Unit VII: Physiology & Injuries in Sports	Reinforce knowledge of sports testingLearn human physiology and injury management	
September	25	Unit VII: Physiology & Injuries in Sports (Continued) Half-Yearly Exam Syllabus: Unit I, II, IV, V, VI & VIII	Continue understanding body functions during sports and injury recovery	Record File – Practical 3
October	21	Unit VIII: Biomechanics & Sports Unit IX: Psychology & Sports	Deepen biomechanical understanding Apply sports psychology in real life scenarios	Physical Fitness Test: SAI Khelo India Test, BPFT Practice Yoga Practice Skill Practice
November	Revision		Reinforce concepts for Pre-Board exams	
December	Revision		Prepare for CBSE board pattern and question styles	
January	Revision		Prepare for CBSE board pattern and question styles	

SUBJECT: XI SUBJECT — COMPUTER SCIENCE-083

Book Recommended — N.C.E.R.T., SUMITA ARORA, PREETI ARORA

Month	No. of Working Days	Concepts / Chapters to be Covered	Learning Objectives	Activities / Practical / SDG
April	25	Unit 2: Computational Thinking and Programming-I 1. Introduction to Problem-solving 2. Basics of Python programming 3. Knowledge of data types	Understand problem-solving techniques and basic Python syntax.	Practical: Write simple Python programs to solve basic problems.
May	27	4. Operators 5. Expressions, statements, type conversion, and input/output 6. Errors	Learn to use operators and handle input/output operations. Identify and debug errors.	Activity: Debugging exercises and simple calculator program.
June	-	Summer Break		
July	27	7. Flow of Control: Conditional and Iterative statements	Master control structures in Python.	Practical: Programs using loops and conditional statements.
		Periodic Test-1		

August	24	8. Strings manipulation 9. Lists manipulation 10. Tuples manipulation	Learn to manipulate strings, lists, and tuples.	Activity: String and list manipulation exercises.
September	26	Half Yearly Examination		
October	21	11. Dictionary manipulation 12. Introduction to Python modules Unit 1: Computer Systems and Organization 1. Basic computer Organization	Understand dictionaries, modules, and computer fundamentals.	Practical: Programs using dictionaries and modules.
November	25	2. Boolean logic 3. Number System 4. Encoding Schemes	Learn Boolean algebra, number systems, and encoding.	Activity: Conversion exercises (binary, decimal, etc.).
December	-	Revision of whole syllabus		
January	-	Revision and Preboard Exams	Reinforce learning through practice.	Quizzes and mock tests.
February	-	Final Examinations		

