



## ACADEMIC CURRICULUM

**SESSION: 2025-26**

**Grade:III**

| <b>Subject: English                      Book: Santoor,    Grammar: The Path of Learning</b> |             |   |  |   |
|--|-------------|---|--|---|
| Months   | NO. of Days | Chapters & Topics To be Taught  | Learning Objectives  | Activity Planned / Integration of Art/SDGs  |
| April  | 18          | <b>Reading:</b> Seen Passage<br><b>Writing:</b> Picture composition<br><b>Literature:</b> Poem: Colours<br>Lesson: Badal & Moti<br><b>Grammar:</b> 1. Alphabetical order<br>2. Sentences 3. Capital letters & Full Stop( Punctuation marks) | *Identify and name different colours mentioned in the poem.<br>*Understand the significance of colours in nature and daily life.<br>Understand the story and its moral.<br>*Identify the main characters (Badal and Moti) and their bond.<br>*Express thoughts on kindness, loyalty, and friendship. | <b>Poem:</b> Individual Activity: Draw any thing with their imagination by using 2-3 different colours.<br><b>Ch.2-</b> To number the jumbled sentences of the story correctly and then write the story in proper order.<br><b>Grammar:</b> Group discussion about types of sentences.<br>*Game on punctuation mark.<br><b>SDG: Responsible consumption and production.</b> |
| May  | 25          | <b>Reading:</b> Unseen Passage<br><b>Writing:</b> Formal Letter, Picture composition<br><b>Literature:</b> Poem 3 : Out in the garden<br>Chapter4: Best Friends<br><b>Grammar:</b> Ch.4 Nouns, Ch. 5 The's, Ch. 9 Articles                  | *Recite the poem with proper pronunciation and expression<br>*To enable the students to enjoy rhyme and rhythm of poetry<br>* To Improve vocabulary and reading comprehension skills   | <b>Poem 3:</b> The students will write (5-7 lines) about the game which they like the most.<br><b>Ch.4 -</b> Enactment on different shapes.<br><b>Grammar:</b> Gender sorting noun activity<br>SDG: Quality Education   |
|  | 26          | <b>Reading:</b> Comprehension<br><b>Writing</b> -Picture Description, Paragraph writing.<br><b>Literature:</b> Poem 4- Where the Mind is without fear<br>Ch-5 Tom Sawyer and the Old Picket Fence   | 1. To enhance the writing skills of the learners.<br>2. To help the learners to recite the poem with proper pronunciation and expression.<br>3. To enable the students to enjoy rhyme and rhythm of poetry.<br>4. To learn new words   | Slogan writing activity.<br>Role play activity.<br>Flash card game on Tenses.<br><br>SDG 4: Quality Education<br>SDG 5: Gender Equality<br>SDG 8: Decent Work and Economic Growth   |

|  |  |   |                   |  |
|--|--|---|-------------------|--|
|  |  | <b>Grammar:</b><br>Ch-13<br>Simple<br>Present<br>Tense<br>Ch-14 Present<br>Continuous Tense<br>Ch-16 Simple Past<br>Tense<br>Ch-17 Past<br>Continuous Tense | from the chapter. |  |
|--|--|---|-------------------|--|

**Periodic Test -I (Based on the Syllabus covered in April)**

|  |    |  |  |  |
|--|----|--|--|--|
|  | 23 | <b>Reading:</b><br>Comprehension<br><b>Writing</b> -Picture<br>Composition<br><b>Literature:</b><br>Ch-6 A New<br>Beginning<br><b>Grammar:</b><br>Ch-6 Subject and<br>Predicate<br>Ch-12 Verbs | 1. To develop critical thinking skills in learners.<br>2. To improve vocabulary and reading comprehension skills.<br>3. To understand and comprehend the story.<br>4. To enable the learners to identify verbs.<br>5. To learn new phrases and words from the chapter. | Subject and Predicate sorting activity.<br>Story sequencing.<br>Collage showing theme of new beginnings.<br>Recitation of the poem with proper intonation and rhythm. (Individual activity)<br><br>SDG 4: Quality Education SDG 5: Gender Equality |
|--|----|--|--|--|

**June Summer Break**

|      |    |   |   |  |
|------|----|---|---|--|
| July | 26 | <b>Reading:</b> Seen Passage<br><b>Writing:</b> Paragraph<br>Writing, Picture<br>Description<br><b>Literature:</b> Chapter 5:<br>Paper Boats<br><b>Grammar:</b> Ch. 4<br>Nouns (Number),<br>Ch. 6 Pronouns, Ch.<br>7 Adjectives, Ch. 8<br>Comparisons, Ch.<br>13 Prepositions | *To read and understand the story.<br>*To write a few lines about what they would do with a paper boat. | Ch.5 Role Play<br>Grammar: Sorting activity- Match the pronoun with the appropriate subject<br>SDG: Clean water and sanitation |
|------|----|---|---|--|

|                             |  |  |   |  |
|-----------------------------|--|--|---|--|
| August                      | 24   | <b>Reading:</b> Seen Passage<br><b>Writing:</b> Picture Composition<br><b>Literature:</b> Chapter 6: Talking Toys<br><b>Grammar:</b> Ch. 7 Adjectives, Ch. 8 Comparisons,  | *To learn new words and use them in sentences.<br>*To speak and write about their favourite toy.  | Ch. 6 Traditional Games (Group Activity)<br>Grammar: Search & write 2 adjectives with their three degrees starting with each letter of your name.<br>SDG: Responsible consumption and production                                       |
| Revision (Half Yearly Exam) | 21   | <b>Reading:</b> Comprehension Writing - Picture Composition, Paragraph<br><b>Literature:</b> Ch-8 Diary of Anne Frank Poem 9 Gathering Leaves<br><b>Grammar:</b> Ch-18 Past Perfect Tense Ch-19 Simple Future and <b>Future Continuous Tense</b> Ch-22 Prepositions Ch-23 Conjunctions | 1. To understand the meaning of phrasal verbs and its meaning.<br>2. To understand the historical context of World War II and the Holocaust.<br>3. To identify the key events and characters in the diary.<br>4. To understand the importance of tolerance, empathy and respect for human rights. | Flow chart giving the main points of the story.<br>Jingle writing- Select two rhyming words in the poem & make jingle.<br>Placards on tenses.<br>Board Game on Prepositions.<br><br>SDG 4: Quality Education<br>SDG 5: Gender Equality |
| September                   | Term 1 (Whole syllabus covered from April to August) | <b>Reading:</b> Comprehension<br><b>Writing - Story</b> writing<br><b>Literature:</b> Ch-10 Forest School<br><b>Grammar:</b> Ch-11 Articles (A, An and The) Ch-25 Word Power - A Mixed Bag   | 1. To learn new words and phrases related to the chapters.<br>2. To develop reading skills.<br>3. To encourage the students to take care of the environment.<br>4. To help the learners understand different articles.  | Enactment on chapter.<br>Flash card activity on articles.<br><br>SDG 12 Responsible Consumption and Production<br>SDG 15: Life on Land   |
| October                     | 21   | <b>Reading:</b> Unseen Passage<br><b>Writing:</b> Informal Letter, Picture Description<br><b>Literature:</b> Chapter 7: The Big Laddoo Chapter 8: Thank God<br><b>Grammar:</b> Ch. 10 Verb   |   | <b>Poem 7-</b> Paste or draw photo of your favourite fruit and write 5 lines on it.<br><b>Ch.8-</b> Role play of showing 'Gratitude'<br><b>Grammar:</b> Verb Game<br>SDG: Good Health and well being                                   |

|          |    |  |  |   |
|----------|----|--|--|---|
|          |    | Ch. 11 Short Forms<br>Ch. 12 Adverbs   |  |   |
| November | 20 | <b>Reading:</b> Unseen Passage<br><b>Writing:</b> Paragraph, Picture Composition<br><b>Literature:</b> Chapter 10: Madhu's Wish<br>Chapter 11: Chanda mama counts the stars<br><b>Grammar:</b> Ch. 14 Conjunctions<br>Ch. 15 Interjections |  | <b>Ch.10-</b> Segggregate different food name in different bowl.( fruits, snacks, salty, bitter, sour items)<br><b>Ch. 11-</b> Recite/Sing any poem or song on Chanda mama.<br><b>Grammar:</b> Flash Card activity for Conjunction<br>SDG: Clean water and sanitation |
| December | 21 | <b>Reading:</b> Unseen Passage<br><b>Writing:</b> Picture composition<br><b>Literature:</b> Poem 9: Nights<br>Chapter 12: Chandrayaan<br><b>Grammar:</b> Ch. 16 Understand words   |  | <b>Poem 9:</b> Draw the poster of Night scene and give a beautiful heading.<br><b>Ch.12:</b> Make a model of Rocket and write the uses of it.<br>Make collage of Chandrayaan -3 mission.<br>SDG:Industry, innovation and infrastructure.                              |
|          |    | <b>PT II (Based on the syllabus covered in October month)</b>  |  |   |
| January  |    | <b>Revision</b>  |  |   |
| February |    | <b>Revision</b>  |  |   |
| March    |    | <b>Term 2( Whole syllabus covered from October to December)</b>  |  |   |



| विषय – हिन्दी  |  | निर्धारित पाठ्यक्रम  |   |
|----------------|--|--|---|
| माह            | पाठ्यपुस्तक ( वीणा)व्याकरण<br>( मधुर हिन्दी व्याकरण )  | उद्देश्य   | गतिविधि   |
| अप्रैल<br>20   | <b>साहित्य –</b><br>पाठ – 1 सीखो<br>पाठ – 2 कितने पैर<br><b>व्याकरण –</b><br>पाठ – 4 संज्ञा,<br>पाठ – वचन बदलो ( चीता से किताब तक )<br>पाठ – 5 लिंग बदलो ( मुर्गा से रीछ तक )<br>पाठ – 15 मुहावरे ( 1 से 10 तक )<br><b>लेखन कौशल -</b> अनुच्छेद ,<br><b>पठन कौशल –</b> सपाठ – 11 जादुई पिटारा<br>पठन हेतु + पठित गद्यांश हल करवाएँ । | पठन कौशल का विकास करना ।<br>शब्द भंडार में वृद्धि करना ।<br>लेखन कौशल का विकास करना<br>पठित गद्यांश हल करने कला विकसित करना ।  | कविता गायन प्रतियोगिता ।<br>वचन व लिंग उच्चारण प्रतियोगिता  |
| मई<br>26       | <b>साहित्य –</b><br>पाठ – 4 बैया हमारी चिड़िया रानी<br><b>व्याकरण -</b> पाठ – 7 सर्वनाम<br>पाठ – 2 वर्णमाला<br>पाठ – 10 ( आग से मोटा तक )<br>पाठ – 15 मुहावरे ( 11 से 17 तक )<br><b>लेखन कौशल -</b> अनुच्छेद ,<br><b>पठन कौशल –</b> पाठ – 16 चंद्रयान ( पठन हेतु ) +<br>इस पाठ से श्रुत लेख भी करवाएँ ।                              | पशु-पक्षियों के प्रति प्रेम की भावना विकसित करना ।<br>कविता के मूल भाव को अपने शब्दों में कहना ।<br>वर्णमाला के वर्णों की पहचान करवाना ।<br>वर्ण उच्चारण की अशुद्धियों को दूर करना । | मन पसंद पक्षी का चित्र बनाना और<br>कुछ पंक्तियाँ लिखना<br>शरीर के अंगों से जुड़े कुछ मुहावरे सुनाना |
| <b>P.T – 1</b> | <b>( अप्रैल माह का सम्पूर्ण पाठ्यक्रम )</b>  |  |   |
| जुलाई<br>26    | <b>साहित्य –</b><br>पाठ – 2 चींटी<br>पाठ – 6 बीरबल की खिचड़ी<br><b>व्याकरण -</b> पाठ – 8 विशेषण ,<br>पाठ – 11 पर्यायवाची ( आग से राजा तक )<br>गिनती – ( 1 से 30 तक )<br><b>पठन कौशल –</b> गिनती का उच्चारण करना<br><b>लेखन कौशल –</b> औपचारिक पत्र   | मेहनत के महत्व को समझना ।<br>कहानी कहना व सुनने की कला विकसित करना ।<br>शब्द भंडार में वृद्धि करना ।   | चार्ट पर गिनती लिखना ।<br>से 30 तक ( शब्दों में )<br>हिन्दी में गिनती सुनाना ।                      |
| अगस्त<br>23    | <b>साहित्य –</b><br>पाठ – 7 मित्र को पत्र<br>पाठ – 8 चतुर सियार<br><b>व्याकरण -</b> पाठ – 9 क्रिया<br>पाठ – 9 काल<br><b>व्याकरण –</b><br><b>लेखन कौशल -</b> चित्र वर्णन करना<br><b>पठन कौशल –</b><br>पाठ – 17 बोलने वाली माँद ( पठन हेतु ) +पाठ में से नए शब्दों के वाक्य बनाना भी सिखाएँ ।  | पत्र लेखन की कला विकसित करना ।<br>रोचक विषयों पर लिखने की कला विकसित करना ।<br>पाठ के आधार पर बौद्धिक कौशल का परीक्षण करना ।   | सुनी कहानी के आधार पर प्रश्नोत्तरी प्रतियोगिता करवाना ।<br>( सामूहिक गतिविधि )                      |
| <b>सितंबर</b>  | <b>( अर्धवार्षिक परीक्षा ) अप्रैल से अगस्त तक का सम्पूर्ण पाठ्यक्रम</b>  |  |   |
| अक्टूबर<br>20  | <b>साहित्य –</b><br>पाठ – 9 प्रकृति पर्व<br>पाठ – 10 रस्साकशी<br><b>व्याकरण -</b> पाठ – 1 हमारी भाषा<br>पाठ – 14 विराम चिह्न   | प्राचीन खेलों के विषय में जानकारी प्राप्त करना ।<br>विभिन्न पर्वों के विषय में जानकारी प्रदान करना ।<br>लेखन कौशल का   | विराम चिह्न से जुड़ा चार्ट बनाना और<br>उनका हिन्दी नाम लिखना ।                                      |

|                |   |  |  |
|----------------|---|--|--|
|                | पाठ – 12 वाक्यांश<br><b>लेखन कौशल</b> - अनुच्छेद<br>अपठित गद्यांश हल करना<br><b>पठन कौशल</b> – पाठ – 18 हम अनेक किन्तु एक<br>( पठन हेतु + पाठ में से श्रुत लेख भी करवाएँ )  | विकास करना   |  |
| नवंबर<br>23    | <b>साहित्य</b> –<br>पाठ – 12 अपना-अपना काम<br>पाठ – 13 पेड़ों की अम्मा<br><b>पठन कौशल</b> -<br>पाठ – 5 आम का पेड़ ( पठन हेतु + पाठ से जुड़ी<br>रोचक गतिविधि करवाएँ ।<br><b>व्याकरण</b> – दिनों के नाम लिखो<br><b>लेखन कौशल</b> - कहानी लेखन | 1. परिवार के प्रति प्रेम<br>भावना विकसित करना ।<br>2. पेड़ों के महत्व को<br>समझना ।<br>3. चित्र वर्णन की कला<br>विकसित करना ।  | अपने परिवार के दैनिक<br>कार्यों की सूची बनाना ।<br>आम का चित्र बनाए और<br>कुछ पंक्तियाँ लिखो । |
| दिसम्बर<br>20  | <b>साहित्य</b> –<br>पाठ – 14 किसान की हुशियारी<br><b>पठन कौशल</b> -<br>पाठ – 15 भारत पठन हेतु + मौखिक प्रश्नोत्तरी<br>आयोजित करें ।<br><b>लेखन कौशल</b> – अनौपचारिक पत्र,<br><b>व्याकरण</b> - महीनों के नाम<br>गिनती – ( 31 से 50 तक )      | 4. पठित पाठ के मूल भाव<br>समझना ।<br>5. भारत के विषय में<br>जानकारी प्राप्त करना ।<br>6. पत्र लेखन की कला<br>विकसित करना ।<br>7. नए शब्दों के द्वारा शब्द<br>भंडार में वृद्धि करना । | भारत के राष्ट्रीय चिह्नों की<br>जानकारी से जुड़ा<br>चार्ट बनाना ।                              |
| <b>P.T – 2</b> | <b>( अक्टूबर माह का सम्पूर्ण पाठ्यक्रम )</b>  |  |  |
| जनवरी          | पुनरावृत्ति + कक्षा परीक्षा   |  |  |
| फरवरी          | <b>वार्षिक परीक्षा – ( अक्टूबर से दिसंबर माह तक का सम्पूर्ण पाठ्यक्रम )</b>   |  |  |

| Subject: Mathematics |                     |   | Book: Maths Mela  |   |
|----------------------|---------------------|---|---|---|
| Month                | No. of working days | Chapters/ Concepts to be taught   | Learning Objectives   | Activity planned/Integration of Art/SDG   |
| April                | 18                  | Chapter-3<br>Double Century.  | 8. To develop an understanding of reading and writing of 3 digit numbers.<br>9. To develop understanding of place value for hundreds, tens, and ones.<br>10. To recognize numbers on number line.<br>11. To develop an understanding of predecessor and successor of a number.  | 12. Estimation of number by using Kidney beans.<br>13. Play a game 'Clap-Snap- Pat'<br>1. <b>Good Health and Well-being (SDG)</b>   |
| May                  | 25                  | Chapter- 6<br>House of 100 -I<br><br>Chapter- 9<br>House of 100- II<br><br><b>Syllabus for periodic test -1 chapters- 3,6</b> | 1. To develop an understanding of expanded form and standard form of numbers.<br>2. To enable the learners to write number names.<br>3. To enable the learners to compare and order numbers.<br>4. To develop an understanding of reading and writing of 4 digit numbers.<br>1. To identify Place Value and Face Value of digits in a number.<br>2. To enable the learners to compare and build the greatest and smallest number. | 3. Write down number name, count number of letters in that number name. Write the name of that new number down. Keep repeating.<br>4. Play a game ' Tambola'<br>5. <b>Quality education (SDG)</b> |
| June                 | Summer Break        |   |   |   |
| July                 | 26                  | Chapter- 4<br>Vacation with my Nani Maa<br><br>Chapter –12<br>Give and Take   | 1. To enable the learners to understand different strategies of addition and subtraction.<br>2. To enable the learners to add and subtract 4 digit numbers.<br>3. To enable the learners to solve word problems.  | 4. Make a story on subtraction ( especially zero)<br>5. Addition of 3 digit number on model.<br>6. Model of abacus ( place value)<br>7. <b>No Poverty (SDG)</b>                                   |

|                  |    |   |  |  |
|------------------|----|---|--|--|
| <b>August</b>    | 23 | Chapter – 5 fun with shapes<br><br>Chapter -2 Toy Joy                                   | 1. To identify curved and straight lines.<br>2. To acquire knowledge about 2-D shapes.<br>3. To acquire knowledge about 3- D shapes.<br>4. To identify and know the properties of 3-D shapes.  | 5. Paper folding activity of corners.<br>6. <b>Sustainable Cities and Communities (SDG)</b><br>7. Make a 3D shapes of cube, cone.<br>1. <b>Decent Work and Economic Growth (SDG)</b>           |
| <b>September</b> | 25 | <b>Syllabus for Half -yearly examination :- chapter – 2,3,4,5,6,9,12</b>                | To enable the learner to simplify more than one operation to solve a problem.<br>*To understand symmetrical objects, line of symmetry, reflection and rotation of an object.<br>*To understand and identify the rule which generate pattern.   | *Write BODMAS rule on A-4 sheet and specify sign also.<br>*Draw your own Tiling patterns.<br>* <b>Industry, Innovation and Infrastructure (SDG)</b>  |
| <b>October</b>   | 21 | Chapter – 1 What's in a name.<br><br>Chapter-7 Raksha Bandhan<br>Chapter – 8 Fair Share | 2. Do an activity of write the names of your family members and count the alphabets of the names and write.  | 3. <b>Quality education (SDG)</b><br>4. Bring beads to make a handmade Rakhi's and any other things.<br>5. Draw a fraction wall in your notebook.<br><b>Reduced Inequalities (SDG)</b>         |
| <b>November</b>  | 20 | Chapter – 10 Fun at Class Party.<br><br>Chapter – 11 Filling and Lifting.               | 1. To acquire knowledge about units of measuring length.<br>2. To enable the learners to measure and estimate length.<br>3. To do addition and subtraction of units of measuring length.<br>4. To acquire knowledge about units of measuring weight and capacity.<br>5. To enable the learner to convert bigger unit into smaller and smaller unit into bigger.<br>6. To do addition and | 7. Measure the weight of our body.<br>8. Weight Measurement Activity.<br>9. <b>Good Health and Well-being (SDG)</b><br>6. Make a list of vessels at you home and write its estimated capacity. |



|                      |   |   |  |   |
|----------------------|---|---|--|---|
|                      |   |   | subtraction of units of measuring weight and capacity.   |   |
| <b>Decem<br/>ber</b> | 21  | Chapter –13<br>Time Goes on.<br><br>Chapter- 14 The<br>Surajkund Fair | 10. To enable the learner to read and write time.<br>11. To acquire knowledge about AM and PM.<br>12. To acquire knowledge about calendar.<br>13. To enable the learner to observe and extend patterns.<br>14. To create their own tiling pattern.<br>15. To acquire knowledge about symmetrical objects.  | 16. Make handmade clock with minute hand and hour hand.<br><br>1. Draw your own tiling pattern.<br><b>17. Sustainable Cities and Communities (SDG)</b>  |
|                      |   | <b>Syllabus for periodic test II – chapters- 7,8</b>                  | *To enable the learner to find out area and perimeter of different shapes.<br>*To enable the learner to find out volume of cube and cuboid.<br>*To enable the learner to find the sum of the numbers in a group.   | *Take a sheet of paper, measure its length and breadth in cm and calculate the perimeter and area.<br><b>*Zero Hunger (SDG)</b><br>*Find the average height of your 5 friends.<br><b>*Quality Education (SDG)</b>   |
| <b>Jan</b>           | 24  | Revision  | *To convert mixed units of measurement to higher units of measurement.<br>*To enable the learner to add, subtract, multiply and divide units of measurement.<br>*To solve word problems on measurement.<br><br>*To understand how to record data.<br>*To understand different ways to represent data like Tally Marks, Bar graph, Pictograph and Circle graph.<br>*To acquire knowledge about interpretation of data.<br><br>*To understand the concept of Percentage and Profit & Loss. | *Measure the length of any 5 objects from your surroundings.<br><b>*Good Health and Well being (SDG)</b><br><br>* Collect and organize data of favourite fruit of class 5 students.<br><b>* Good Health and Well-being (SDG)</b><br><br>*Make a record of number of boys and girls in Class I to V. Find out the percentage of boys and girls in the class. |
| <b>Feb</b>           | <b>Syllabus for Final yearly examination – chapter- 1,7,8,10,11,13,14</b> |   |  |   |

| Subject-Computer  |  | Book Recommended- Computer Genius   |  |
|---|--|---|--|
| Month   | Concepts/Chapters to be covered  | Lab Activities  | Activities/ SEA  |
| April   | Chapter-1 Introduction to windows 10<br>Chapter-2 Editing and formatting on Word | 1. Complete the Lab activity given on the page no. 17.<br>2. Complete the Lab activity given on the page no.36.     | SEA:- [Pg. No 17] Look at the pictures and fill in the missing letters.  |
| May   | Chapter-3 Pivot Animator   | Complete the Lab activity given on the page no.48.  | SEA:- Group discussion about uses of Pivot Animation app.  |
| <b>Periodic Test-1: Computer Worksheet based on (Ch – 1-3)</b>        |  |   |  |
| June - Summer Break   |  |   |  |
| July  | Chapter-4 Introduction to internet<br>Chapter-5 Stepwise thinking                | a)Open the website of your school.<br>b)Complete the Lab activity given on the page no.61.                          | SEA: - [Pg. No 53] Label the components of the Microsoft edge windows.<br><br>SEA:- [Pg. No 60] Fill in the blanks and tick the pictures that represent an example of loop.. |
| August  | Chapter-6 Introduction to scratch  | Create a program in scratch using different sprites.  | SEA: - [Pg. No 72] Complete the given activity.  |
| September   | Revision   | Revision  |  |
| <b>Syllabus of Half Yearly Exam: (Ch1 to 5)</b>                       |  |   |  |
| October   | Chapter-7 More on scratch  | Create a program in scratch using different sprites.  | SEA:- [Pg. No 81]Write the functions of given blocks.  |
| November  | Chapter-8 Application of AI<br>Chapter-9 introduction to Robots                  | a)Draw a smart phone and paste some icons of AI apps.<br>b)Discuss about your favourite robot and paste its picture | SEA:- [Pg. No 89] Tick the devices that are AI-enabled.<br>SEA:- [Pg. No 97] Rearrange the letters   |
|   |  |   |  |
| December  |  | Revision of chapters  |  |
| <b>Periodic Assessment-2 Computer Worksheet based on (Ch- 6 to 9)</b> |  |   |  |
| January   |  | Revision of chapters  |  |
| <b>February - Term-II Exams Syllabus of Finale Exam: (Ch -1 to 9)</b> |  |   |  |

| Subject: Environment Studies |  | Book-The wonderful world  |  |
|------------------------------|--|---|--|
| Month                        | Concepts/Chapters to be covered  | Learning objectives   | Activities/Practical's/SEA/SDG   |
| April                        | UNIT 1: OUR FAMILIES AND COMMUNITIES<br>CH-1 Family and friends<br><u>MAPWORK:</u><br>2. Locating Punjab, Haryana, Uttarakhand, Himachal Pradesh and their capitals on the political Map of India  | Ch-1<br>3. Identify different family members and relationships.<br>4. Understand types of families – nuclear, joint, extended.<br>5. Know the roles and responsibilities of family members.   | CH-1<br>6. (Group activity) Students will make a collage on family members. (individual activity)<br>7. Make family tree<br><b>SDG-</b> good health and well being.  |
| May                          | CH-2 Going to the mela<br>CH-3 Celebrating festivals<br><u>MAP WORK:</u><br>8. Locating Rajasthan, Gujarat, Madhya Pradesh, Uttar Pradesh and their capitals on the political map of India<br>9. Locating union territories of northern and western Side with their capitals | Ch-2<br>10. Understand what a mela (fair) is and its importance in social and cultural life.<br>11. Identify different activities and stalls seen in a mela.<br>Ch-3<br>12. Identify different types of festivals – religious, national, and seasonal.<br>13. Understand the significance and meaning behind various festivals. | CH-2 (Group activity) The students will create a poster of a mela in the classroom, where they will display various activities and attractions of the mela.<br><b>SDG-</b> Sustainable Cities and Communities<br>CH-3<br>14. Paste picture or write about your favorite festivals.<br><b>SDG-</b> Sustainable Cities and Communities |
| July                         | CH-4 Getting to know plants  | Ch-4<br>16. Identify different types of plants – herbs, shrubs,   | CH-4<br>22. Make a list of different types of plants<br>23. Assemble all dry parts of  |

|           |  |  |   |
|-----------|--|--|---|
|           | <p>CH-5Plants and animals live together</p> <p><u>MAP WORK:</u></p> <p>15. Locating Maharashtra, Telangana, Karnataka, goa, Kerala and their Capitals on the political map of India.</p> | <p>trees, climbers, and creepers.</p> <p>17. Recognize the main parts of a plant – root, stem, leaf, flower, fruit.</p> <p>18. Understand the functions of different plant parts.</p> <p>Ch-5</p> <p>19. Understand the interdependence of plants and animals.</p> <p>20. Know how plants provide food and shelter to animals.</p> <p>21. Recognize the importance of animals in pollination and seed dispersal.</p> | <p>a plant to make a typical plant, in your scrap book (Group activity)</p> <p>24. Germinate some seeds and get baby plants.</p> <p><b>SDG- Life on Land</b></p> <p>CH-5</p> <p>25. The student will do enactment of any favorite animal.</p> <p>26. (Group activity)Create a zoo on the table.</p> <p>27. (Group activity) Segregation of different animals according to their food habits.</p> <p>28. Make a paper food chain</p> <p><b>SDG-Climate</b></p> |
| August    | <p>CH-6 Living in harmony</p> <p><u>MAP WORK:</u></p> <p>29. Locating Andhra Pradesh, Chhattisgarh, Jharkhand,</p>   | <p>Ch-6</p> <p>30. Understand the meaning of living together peacefully.</p> <p>31. Recognize the importance of cooperation, respect, and helping each other.</p> <p>32. Odisha and their capitals will be done in the class</p>   | <p>CH-6</p> <p>14. Draw the diagram of eco system.</p> <p>15. Make a list of Nature's gift.</p> <p><b>SDG-Sustainable Cities and Communities</b></p> <p>Group activity)Puppet (show on features of uninvited animals and birds.</p>   |
| September | <b>Revision of ch-1,2,3,4,5,6</b>  |  |   |
|           | <p>UNIT3:GIFTSOFNATURE</p> <p>CH-7:Water-A precious gift</p>   | <p>Ch-7</p> <p>33. Understand the importance of water in our</p>   | <p>CH-7</p> <p>37. (Individual activity)Write slogan on water</p> <p>38. Write uses of water</p>  |



|          |  |   |  |
|----------|--|---|--|
| October  | <p>CH-8: Food we eat<br/><u>MAP WORK:</u><br/>16. locating West Bengal, Arunachal Pradesh and Assam Meghalaya, Nagaland, Manipur, Mizoram, Tripura on the political map of India</p>                                     | <p>34. Identify different sources of water – natural and man-made.</p> <p>Ch-8<br/>35. Identify different types of food – fruits, vegetables, grains, pulses, etc.</p> <p>36. Understand the importance of eating a balanced diet.</p>  | <p>39. Sources of water</p> <p>40. (Group activity) Students will explain one property of water with an activity.</p> <p>41. Water dance</p> <p>SDG- Clean water and sanitation<br/>CH-8</p> <p>42. Make a list of healthy and unhealthy food items</p> <p>SDG- Good health and well being</p>                 |
| November | <p>CH-9 Staying healthy and happy<br/>UNIT 4: THINGS AROUND US<br/>CH-10: This world of things</p> <p><u>MAPWORK:</u><br/>43. Locating union territories (Southern) and their capitals on the political map of India</p> | <p>Ch-9<br/>44. Understand the importance of good health and hygiene.</p> <p>45. Learn about healthy habits – bathing, brushing, washing hands, eating clean food.</p> <p>Ch-10<br/>46. Identify different objects and materials used in daily life.</p> <p>47. Understand the uses of natural and man-made things.</p> | <p>CH-9<br/>48. Mind map of healthy and unhealthy food</p> <p>SDG- Good health and well being<br/>CH-10</p> <p>49. (Group activity) prepare a set of cards or pictures representing different state of matter ( for example ice cream water and steam)</p> <p>SDG- Industry, Innovation and Infrastructure</p> |
| December | <p>CH-11: Making things</p> <p>CH-12: Taking charge of waste<br/><u>MAP WORK:</u></p>  | <p>Ch-11<br/>52. Understand how different objects are made using various</p>  | <p>CH-11</p>   |

|   |  |   |  |
|---|--|---|--|
|   | <div>50. Locating oceans and continent on the world map.</div> <div>51. Locating neighboring countries on the physical map of India.</div> | <div>53. Identify basic tools and materials used in making things.</div> <div>54. Learn about traditional and simple methods of making useful items.</div> <div>Ch-12</div> <div>55. Understand what is waste and where it comes from.</div> <div>56. Identify different types of waste – biodegradable and non-biodegradable.</div> <div>57. Learn about proper disposal methods of waste.</div> | <div>58. Draw things which we can make from Clay.</div> <div>SDG- Responsible Consumption and Production</div> <div>CH-12</div> <div>59. Draw the diagram of three types of dustbins and also write its uses.</div> <div>60. (Group activity) students will enact the role of three dustbin in the classroom and will explain the features of each of the three dustbins.</div> <div>SDG- Climate Action</div> |
| January   | REVISION OFFINAL TERM EXAMINATION(CH- 7,8,9,10,11,12)  |   |  |
| February  | REVISION OFFINAL TERM EXAMINATION(CH- 7,8,9,10,11,12)  |   |  |
| Annual exam syllabus:(ch-7,8,9,10,11,12)MAPWORK: states and UT with their capitals, neighboring countries of India, oceans and continents of the world. |  |   |  |

| ਮਹੀਨਾ  | ਦਿਨਾਂ ਦੀ ਗਿਣਤੀ | ਪਾਠ ਅਤੇ ਪੜ੍ਹਾਉਣ ਦੇ ਵਿਸ਼ੇ  | ਸਿੱਖਣ ਉਦੇਸ਼   | ਗਤੀਵਿਧੀ   |
|--------|----------------|---|---|---|
| ਅਪ੍ਰੈਲ | 18             | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ - ਲੇਖ- ਸਵੈ ਪਹਿਚਾਣ<br>ਸਾਹਿਤ- ਪਾਠ-1<br>ਅਰਦਾਸ, ਪਾਠ -2 ਸਕੂਲ ਦਾ ਪਹਿਲਾ ਦਿਨ<br>ਵਿਆਕਰਨ - ਅੱਖਰ ਅਤੇ ਵਰਣਮਾਲਾ, ਲਗਾਂ, ਵਚਨ ਬਦਲੇ     | * ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਪੜ੍ਹਨ ਕੋਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਵਿਤਾ ਦਾ ਲੈਆਤਮਕ ਉਚਾਰਣ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਰਣਮਾਲਾ ਦੇ ਵੱਖ-ਵੱਖ ਵਰਗਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰਨ ਦੇ ਸਮਰੱਥ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਵੱਖ-ਵੱਖ ਲਗਾਂ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਸ਼ਬਦ ਬਣਾਉਣ ਦੀ ਸਮਰੱਥਾ ਪੈਦਾ ਕਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇੱਕ -ਵਚਨ ਅਤੇ ਬਹੁ -ਵਚਨ ਵਿਚਲਾ ਅੰਤਰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ। | ਕਵਿਤਾ ਗਾਇਨ ਕਰਨਾ<br>ਆਪਣੇ ਸਹਿਪਾਠੀਆਂ ਨੂੰ ਸਵੈ ਪਹਿਚਾਣ ਦੇਣਾ   |
| ਮਈ     | 25             | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ : ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਬੇਨਤੀ ਪੱਤਰ<br>ਸਾਹਿਤ- ਪਾਠ-3 ਸੱਚਾ ਸੈਦਾ , ਪਾਠ-4 ਹਾਏ ਗਰਮੀ<br>ਵਿਆਕਰਨ - ਲਗਾਖਰ , ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਲਿੰਗ ਬਦਲੇ | * ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਬੇਨਤੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਕਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲਗਾ ਤੇ ਲਗਾਖਰ ਵਿਚਲਾ ਅੰਤਰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਲੱਗ ਅਲੱਗ ਨਾਵਾਂ ਨੂੰ ਪਹਿਚਾਣਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀ ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਵਿੱਚ ਅੰਤਰ ਦੱਸਣ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ।   | ਗਰਮੀ ਤੋਂ ਬਚਣ ਵਾਲੀਆਂ ਵਸਤੂਆਂ ਦੀ ਸੂਚੀ ਬਣਾਉਣਾ,<br>ਆਪਣੀ ਜਮਾਤ ਵਿੱਚੋਂ ਕੋਈ ਦੱਸ ਨਾਵ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨੂੰ ਜਮਾਤ ਵਿੱਚ ਦੱਸਣ |

ਪੀਟੀ -1 ( ਅਪ੍ਰੈਲ ਮਹੀਨੇ ਵਿੱਚ ਕਰਾਏ ਗਏ ਪਾਠਕਰਮ ਦੇ ਆਧਾਰ ਤੇ )

| ਜੂਨ   |    | ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ   |   |   |
|-------|----|---|---|---|
| ਜੁਲਾਈ | 26 | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ - ਮੇਰੇ ਮਾਤਾ ਜੀ , ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਨਿਰਮਾਣ ਕਰੋ<br>ਸਾਹਿਤ- ਪਾਠ-5 ਮਿਹਨਤ ਦੀ ਕਮਾਈ<br>ਪਾਠ-6 ਤੰਦਰੁਸਤ ਕਿਵੇਂ ਰਹੀਏ | * ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਲਿਖਣ ਕਲਾ ਨੂੰ ਨਿਖਾਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਅੰਕਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਕਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੌਖਿਕ ਅਤੇ ਲਿਖਤੀ ਭਾਸ਼ਾ ਦੇ ਬਾਰੇ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਬਣਾਉਣਾ। | ਜਮਾਤ ਵਿੱਚੋਂ ਕੋਈ ਦਸ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲੱਭ ਕੇ ਦੱਸਣਾ<br>ਕਸਰਤ ਦੇ ਲਾਭ ਬਾਰੇ ਸਹਿਪਾਠੀਆਂ ਨੂੰ ਦੱਸਣਾ |

|        |    |  |  |   |
|--------|----|--|--|---|
|        |    | ਵਿਆਕਰਨ- ਸ਼ਾਬਦਿਕ<br>ਗਿਣਤੀ (1-20), ਬੋਲੀ ਦੀ<br>ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ  |  |   |
| ਅਗਸਤ   | 23 | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ -ਬਿਮਾਰੀ<br>ਕਾਰਨ ਛੁੱਟੀ ਲੈਣ ਲਈ ਬੇਨਤੀ<br>ਪੱਤਰ<br>ਸਾਹਿਤ - ਪਾਠ - 7 ਗੋਲਕ,<br>ਪਾਠ- 8 ਨੇਕੀ ਦਾ ਫਲ<br>ਵਿਆਕਰਨ- ਵਿਰੋਧੀ ਸ਼ਬਦ<br>,ਅਸ਼ੁੱਧ- ਸ਼ੁੱਧ  | * ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਪੜ੍ਹਨ<br>ਅਤੇ ਲਿਖਣ ਦੇ ਸਮਰੱਥ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਰੋਧੀ ਸ਼ਬਦ ਚੁਣਨ ਦੇ ਯੋਗ<br>ਬਣਾਉਣਾ।   | ਗੱਤੇ ਦੇ ਬਕਸੇ ਦੀ ਗੋਲਕ<br>ਤਿਆਰ ਕਰਨਾ<br>ਜੰਗਲੀ ਜਾਨਵਰ ਅਤੇ<br>ਰੋਗਣ ਵਾਲੇ ਜੰਤੂਆਂ ਦੀ<br>ਸੂਚੀ ਬਣਾਉਣਾ                |
| ਸਤੰਬਰ  |    |  |  |   |
| ਅਕਤੂਬਰ | 21 | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ- ਲੇਖ ਮੇਰਾ<br>ਮਿੱਤਰ<br>ਸਾਹਿਤ- ਪਾਠ-9 ਦੀਵਾਲੀ,<br>ਪਾਠ-10 ਗੁਬਾਰੇ ਵਾਲਾ<br>ਕਵਿਤਾ<br>ਵਿਆਕਰਨ- ਲਿੰਗ ਬਦਲੇ,<br>ਅਸ਼ੁੱਧ -ਸ਼ੁੱਧ   | *ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸ਼ੁੱਧ ਪੜ੍ਹਨ<br>ਅਤੇ ਲਿਖਣ ਦੀ ਕਲਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਲੱਗ ਅਲੱਗ ਲਿੰਗ ਸ਼ਬਦਾਂ ਦੇ<br>ਜੋੜੇ ਬਣਾਉਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਵਿਤਾ ਨੂੰ ਇੱਕੋ ਲੈਅ ਵਿੱਚ<br>ਗਾਉਣ ਦੇ ਸਮਰੱਥ ਬਣਾਉਣਾ।   | ਪਹਿਚਾਣ ਕਰੋ -ਪੁਲਿੰਗ<br>ਜਾਂ ਇਸਤਰੀ ਲਿੰਗ<br>ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ<br>ਬਾਰੇ ਕੋਈ ਪੰਜ ਵਾਕ<br>ਸੁਣਾਓ                     |
| ਨਵੰਬਰ  | 20 | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ- ਭੈਣ ਦੇ<br>ਵਿਆਹ ਕਾਰਨ ਛੁੱਟੀ ਲੈਣ<br>ਲਈ ਬੇਨਤੀ ਪੱਤਰ, ਤਸਵੀਰ<br>ਦੇਖ ਕੇ ਸ਼ਬਦ ਨਿਰਮਾਣ ਕਰੋ<br>ਸਾਹਿਤ - ਪਾਠ-11 ਨਸੀਹਤ<br>ਕਹਾਣੀ<br>ਪਾਠ-12 ਰੁੱਖਾਂ<br>ਨਾਲ ਖੁਸ਼ਹਾਲੀ<br>ਵਿਆਕਰਨ - ਵਚਨ ਬਦਲੇ,<br>ਵਰਨਮਾਲਾ ਪ੍ਰਸ਼ਨ | *ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਅਲੱਗ ਅਲੱਗ ਕਿਸਮ ਦੇ ਬੇਨਤੀ<br>ਪੱਤਰ ਲਿਖਣ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਕਰਨੀ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਰਣਮਾਲਾ ਦੇ ਪ੍ਰਸ਼ਨ ਸਮਝਣ ਦੇ<br>ਯੋਗ ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਇਕ- ਵਚਨ ਅਤੇ ਬਹੁ-ਵਚਨ<br>ਸ਼ਬਦਾਂ ਦੀ ਸੂਚੀ ਬਣਾਉਣ ਦੀ ਸਮਰੱਥਾ ਪੈਦਾ ਕਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਦੱਸਣ ਦੇ ਯੋਗ<br>ਬਣਾਉਣਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚੰਗੀ ਨਸੀਹਤ ਸੁਣਨ ਅਤੇ<br>ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਬਣਾਉਣਾ। | ਰੁੱਖਾਂ ਨੂੰ ਬਚਾਉਣ ਲਈ<br>ਅਸੀਂ ਕੀ ਕਰ ਸਕਦੇ ਹਾਂ?<br>ਆਪਣੇ ਵਿਚਾਰ ਦੱਸੋ<br>ਅਲੱਗ ਅਲੱਗ ਕਰੋ-<br>ਇਕ ਵਚਨ ਜਾਂ ਬਹੁ<br>ਵਚਨ |
| ਦਸੰਬਰ  | 21 | ਪੜ੍ਹਨ ਕੋਸ਼ਲ- ਅਣਡਿੱਠਾ ਪੈਰਾ<br>ਲਿਖਣ ਕੋਸ਼ਲ- ਫੀਸ ਮੁਆਫੀ   | * ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਹਾਣੀ ਅਤੇ ਕਵਿਤਾ ਵਿਚਲਾ<br>ਅੰਤਰ ਦੱਸਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।   | ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦੇ ਜੋੜੇ<br>ਬਣਾਓ   |



|       |  |  |   |                              |
|-------|--|--|---|------------------------------|
|       |  | ਲਈ ਬੇਨਤੀ ਪੱਤਰ, ਲੇਖ ਮੇਰਾ ਸਕੂਲ<br>ਸਾਹਿਤ- ਪਾਠ-13 ਅੰਤ ਭਲੇ ਦਾ ਭਲਾ, ਪਾਠ-14 ਸਿਆਣਪ ਵਿਆਕਰਨ - ਵਿਰੋਧੀ ਸ਼ਬਦ , ਮੁਹਾਵਰੇ (1-10) | * ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਹਰ ਕੰਮ ਨੂੰ ਸਿਆਣਪ ਨਾਲ ਕਰਨ ਦੀ ਸਮਰੱਥਾ ਪੈਦਾ ਕਰਨਾ।<br>* ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਲੱਗ- ਅਲੱਗ ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਦੱਸਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ। | ਚਿੱਤਰ ਦੇਖ ਕੇ ਮੁਹਾਵਰਾ ਪਹਿਚਾਣੇ |
|       |  | ਪੀਟੀ 2 ( ਅਕਤੂਬਰ ਮਹੀਨੇ ਵਿੱਚ ਕਰਵਾਏ ਗਏ ਪਾਠ ਕਰਮ ਤੇ ਆਧਾਰਿਤ )  |   |                              |
| ਜਨਵਰੀ |  | ਦੁਹਰਾਈ   |   |                              |
| ਫਰਵਰੀ |  | ਦੁਹਰਾਈ ( ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ )  |   |                              |

